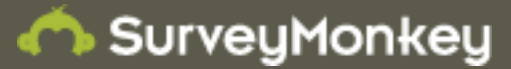


Lake Forest School District 67 and 115
Superintendent Search Survey



1. Please indicate which group BEST represents your interactions with the School Districts.

Please indicate which group BEST represents your interactions with the School Districts.						
	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Totals
High School Parent (Public Schools)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
K-8 Parent (Public Schools)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Parent (Private Schools)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Community/Business Member	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Student	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
High School Staff Member	100.0% (62)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	35.8% (62)
K-8 Staff Member	0.0% (0)	100.0% (93)	0.0% (0)	0.0% (0)	0.0% (0)	53.8% (93)
Shared Services Staff Member	0.0% (0)	0.0% (0)	100.0% (7)	0.0% (0)	0.0% (0)	4.0% (7)
Administrator	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (10)	0.0% (0)	5.8% (10)
Shared Services Administrator	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (1)	0.6% (1)
answered question	62	93	7	10	1	173
skipped question						0

2. Please indicate to what degree you believe each of the following statements is a STRENGTH of the school districts.

		Please indicate which group BEST represents your interactions with the School Districts.					
		High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Totals
Stakeholders' opinions are welcomed in the Districts' decision-making process	1 not at all	4.9% (3)	1.1% (1)	0.0% (0)	20.0% (2)	0.0% (0)	
	2	0.0% (0)	4.3% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	1.6% (1)	9.8% (9)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	7.6% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	13.1% (8)	19.6% (18)	28.6% (2)	0.0% (0)	0.0% (0)	
	6	3.3% (2)	9.8% (9)	0.0% (0)	10.0% (1)	0.0% (0)	
	7	19.7% (12)	16.3% (15)	14.3% (1)	10.0% (1)	0.0% (0)	
	8	27.9% (17)	12.0% (11)	28.6% (2)	30.0% (3)	0.0% (0)	
	9	6.6% (4)	13.0% (12)	0.0% (0)	20.0% (2)	0.0% (0)	
	10 very much	19.7% (12)	6.5% (6)	28.6% (2)	10.0% (1)	100.0% (1)	
		61	92	7	10	1	171
Opportunity to work with people who encourage innovation and creativity	1 not at all	0.0% (0)	1.1% (1)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	1.6% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	

	3	1.6% (1)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	6.6% (4)	8.7% (8)	0.0% (0)	10.0% (1)	0.0% (0)	
	6	6.6% (4)	10.9% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	8.2% (5)	10.9% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	27.9% (17)	18.5% (17)	42.9% (3)	30.0% (3)	0.0% (0)	
	9	14.8% (9)	20.7% (19)	14.3% (1)	10.0% (1)	100.0% (1)	
	10 very much	29.5% (18)	23.9% (22)	42.9% (3)	40.0% (4)	0.0% (0)	
		61	92	7	10	1	171
Unique configuration of two districts that share services and resources	1 not at all	6.6% (4)	2.2% (2)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	4.4% (4)	0.0% (0)	10.0% (1)	0.0% (0)	
	3	4.9% (3)	7.8% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	1.6% (1)	6.7% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	16.4% (10)	16.7% (15)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	9.8% (6)	11.1% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	14.8% (9)	5.6% (5)	0.0% (0)	10.0% (1)	0.0% (0)	
	8	24.6% (15)	13.3% (12)	14.3% (1)	20.0% (2)	0.0% (0)	

	9	9.8% (6)	17.8% (16)	14.3% (1)	10.0% (1)	0.0% (0)	
	10 very much	11.5% (7)	14.4% (13)	71.4% (5)	40.0% (4)	100.0% (1)	
		61	90	7	10	1	169
Good financial resources	1 not at all	1.6% (1)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	1.1% (1)	0.0% (0)	10.0% (1)	0.0% (0)	
	3	1.6% (1)	1.1% (1)	0.0% (0)	10.0% (1)	0.0% (0)	
	4	0.0% (0)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	3.3% (2)	7.6% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	8.2% (5)	8.7% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	9.8% (6)	15.2% (14)	14.3% (1)	0.0% (0)	0.0% (0)	
	8	24.6% (15)	19.6% (18)	42.9% (3)	10.0% (1)	0.0% (0)	
	9	27.9% (17)	16.3% (15)	0.0% (0)	30.0% (3)	0.0% (0)	
	10 very much	23.0% (14)	27.2% (25)	42.9% (3)	30.0% (3)	100.0% (1)	
		61	92	7	10	1	171
Enthusiastic community that values education	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	

	4	1.7% (1)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	0.0% (0)	4.3% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	3.3% (2)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	6.7% (4)	5.4% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	15.0% (9)	18.5% (17)	28.6% (2)	10.0% (1)	0.0% (0)	
	9	35.0% (21)	22.8% (21)	0.0% (0)	30.0% (3)	0.0% (0)	
	10 very much	38.3% (23)	45.7% (42)	71.4% (5)	40.0% (4)	100.0% (1)	
		60	92	7	10	1	170
Talented and dedicated teachers committed to student success	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	1.6% (1)	2.2% (2)	0.0% (0)	10.0% (1)	0.0% (0)	
	6	1.6% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	4.9% (3)	6.5% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	11.5% (7)	14.1% (13)	14.3% (1)	10.0% (1)	0.0% (0)	
	9	27.9% (17)	28.3% (26)	42.9% (3)	20.0% (2)	0.0% (0)	

	10 very much	52.5% (32)	48.9% (45)	42.9% (3)	50.0% (5)	100.0% (1)	
		61	92	7	10	1	171
Excellent, state-of-the-art facilities	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	0.0% (0)	4.4% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	1.6% (1)	8.8% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	4.9% (3)	14.3% (13)	0.0% (0)	20.0% (2)	0.0% (0)	
	7	6.6% (4)	17.6% (16)	14.3% (1)	10.0% (1)	0.0% (0)	
	8	26.2% (16)	18.7% (17)	0.0% (0)	30.0% (3)	0.0% (0)	
	9	32.8% (20)	11.0% (10)	14.3% (1)	20.0% (2)	100.0% (1)	
	10 very much	27.9% (17)	20.9% (19)	71.4% (5)	10.0% (1)	0.0% (0)	
		61	91	7	10	1	170
Strong, up-to-date technology for student learning opportunities	1 not at all	0.0% (0)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	2.2% (2)	0.0% (0)	10.0% (1)	0.0% (0)	
	4	0.0% (0)	5.6% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	5	5.0%	10.0%	0.0%	10.0%	0.0%	

	average	(3)	(9)	(0)	(1)	(0)	
	6	8.3% (5)	12.2% (11)	0.0% (0)	10.0% (1)	0.0% (0)	
	7	10.0% (6)	16.7% (15)	14.3% (1)	10.0% (1)	0.0% (0)	
	8	25.0% (15)	18.9% (17)	14.3% (1)	30.0% (3)	100.0% (1)	
	9	23.3% (14)	17.8% (16)	14.3% (1)	10.0% (1)	0.0% (0)	
	10 very much	28.3% (17)	13.3% (12)	57.1% (4)	20.0% (2)	0.0% (0)	
		60	90	7	10	1	168
A positive approach to problem-solving on the part of all stakeholders	1 not at all	1.6% (1)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	1.6% (1)	2.2% (2)	0.0% (0)	11.1% (1)	0.0% (0)	
	3	3.3% (2)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	0.0% (0)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	8.2% (5)	12.1% (11)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	6.6% (4)	11.0% (10)	0.0% (0)	11.1% (1)	0.0% (0)	
	7	16.4% (10)	17.6% (16)	14.3% (1)	11.1% (1)	0.0% (0)	
	8	21.3% (13)	25.3% (23)	28.6% (2)	33.3% (3)	0.0% (0)	
	9	26.2% (16)	17.6% (16)	0.0% (0)	11.1% (1)	100.0% (1)	
	10 very much	14.8% (9)	8.8% (8)	57.1% (4)	22.2% (2)	0.0% (0)	
		61	91	7	9	1	169

A forward looking vision	1 not at all	1.6% (1)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	2	1.6% (1)	0.0% (0)	0.0% (0)	10.0% (1)	0.0% (0)	
	3	3.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	6.5% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	4.9% (3)	9.8% (9)	0.0% (0)	10.0% (1)	0.0% (0)	
	6	4.9% (3)	5.4% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	9.8% (6)	20.7% (19)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	23.0% (14)	13.0% (12)	14.3% (1)	10.0% (1)	0.0% (0)	
	9	24.6% (15)	29.3% (27)	14.3% (1)	40.0% (4)	0.0% (0)	
	10 very much	23.0% (14)	15.2% (14)	71.4% (5)	20.0% (2)	100.0% (1)	
		61	92	7	10	1	171
An articulated, quality K-12 curriculum	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	4.9% (3)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	1.6% (1)	2.2% (2)	0.0% (0)	10.0% (1)	0.0% (0)	
	4	3.3% (2)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	4.9% (3)	12.1% (11)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	8.2% (5)	6.6% (6)	14.3% (1)	10.0% (1)	0.0% (0)	

	7	13.1% (8)	8.8% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	14.8% (9)	20.9% (19)	0.0% (0)	20.0% (2)	100.0% (1)	
	9	26.2% (16)	28.6% (26)	28.6% (2)	40.0% (4)	0.0% (0)	
	10 very much	23.0% (14)	16.5% (15)	57.1% (4)	20.0% (2)	0.0% (0)	
		61	91	7	10	1	170
A clear focus on student achievement	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	0.0% (0)	
	2	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	1.6% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	1.6% (1)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	3.3% (2)	4.4% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	3.3% (2)	3.3% (3)	14.3% (1)	11.1% (1)	0.0% (0)	
	7	9.8% (6)	12.1% (11)	0.0% (0)	11.1% (1)	0.0% (0)	
	8	18.0% (11)	19.8% (18)	14.3% (1)	11.1% (1)	0.0% (0)	
	9	39.3% (24)	30.8% (28)	14.3% (1)	11.1% (1)	0.0% (0)	
	10 very much	23.0% (14)	26.4% (24)	57.1% (4)	44.4% (4)	100.0% (1)	
		61	91	7	9	1	169
Students well prepared for the next level of their education	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	

	2	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	0.0% (0)	
	3	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	0.0% (0)	3.3% (3)	0.0% (0)	11.1% (1)	0.0% (0)	
	6	3.3% (2)	4.4% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	5.0% (3)	11.0% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	10.0% (6)	25.3% (23)	14.3% (1)	0.0% (0)	0.0% (0)	
	9	35.0% (21)	27.5% (25)	14.3% (1)	22.2% (2)	0.0% (0)	
	10 very much	43.3% (26)	28.6% (26)	71.4% (5)	55.6% (5)	100.0% (1)	
		60	91	7	9	1	168
A commitment to educating the whole child	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	5.1% (3)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	1.7% (1)	4.4% (4)	0.0% (0)	11.1% (1)	0.0% (0)	
	5 average	3.4% (2)	5.5% (5)	0.0% (0)	11.1% (1)	0.0% (0)	
	6	8.5% (5)	8.8% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	11.9% (7)	12.1% (11)	0.0% (0)	0.0% (0)	0.0% (0)	

	8	23.7% (14)	16.5% (15)	28.6% (2)	0.0% (0)	0.0% (0)	
	9	16.9% (10)	22.0% (20)	14.3% (1)	55.6% (5)	0.0% (0)	
	10 very much	28.8% (17)	29.7% (27)	57.1% (4)	22.2% (2)	100.0% (1)	
		59	91	7	9	1	167
Partnerships with civic and governmental groups	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	0.0% (0)	
	2	0.0% (0)	4.3% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	4.3% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	1.7% (1)	5.4% (5)	0.0% (0)	11.1% (1)	0.0% (0)	
	5 average	11.7% (7)	20.7% (19)	0.0% (0)	0.0% (0)	0.0% (0)	
	6	15.0% (9)	10.9% (10)	0.0% (0)	22.2% (2)	0.0% (0)	
	7	11.7% (7)	14.1% (13)	0.0% (0)	11.1% (1)	0.0% (0)	
	8	28.3% (17)	14.1% (13)	14.3% (1)	22.2% (2)	0.0% (0)	
	9	20.0% (12)	17.4% (16)	42.9% (3)	11.1% (1)	0.0% (0)	
	10 very much	11.7% (7)	8.7% (8)	42.9% (3)	11.1% (1)	100.0% (1)	
		60	92	7	9	1	169
High expectations of sophisticated and supportive parents	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	0.0% (0)	
	2	0.0% (0)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
		1.6%	0.0%	0.0%	0.0%	0.0%	

	3	(1)	(0)	(0)	(0)	(0)	
	4	3.3% (2)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	3.3% (2)	7.7% (7)	0.0% (0)	11.1% (1)	0.0% (0)	
	6	8.2% (5)	5.5% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	4.9% (3)	7.7% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	29.5% (18)	18.7% (17)	14.3% (1)	11.1% (1)	0.0% (0)	
	9	26.2% (16)	27.5% (25)	14.3% (1)	33.3% (3)	0.0% (0)	
	10 very much	23.0% (14)	30.8% (28)	71.4% (5)	33.3% (3)	100.0% (1)	
		61	91	7	9	1	169
answered question		61	92	7	10	1	171
skipped question							2

3. Please indicate to what degree you believe each of the following statements is a **CHALLENGE** for the Districts.

		Please indicate which group BEST represents your interactions with the School Districts.					
		High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Totals
Majority (80%) of District residents do not have children in school	1 not at all	1.6% (1)	5.4% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	3.3% (3)	28.6% (2)	11.1% (1)	0.0% (0)	
	3	1.6% (1)	4.3% (4)	0.0% (0)	11.1% (1)	0.0% (0)	
	4	1.6% (1)	6.5% (6)	14.3% (1)	0.0% (0)	100.0% (1)	
	5 average	21.3% (13)	30.4% (28)	14.3% (1)	55.6% (5)	0.0% (0)	
	6	0.0% (0)	7.6% (7)	14.3% (1)	0.0% (0)	0.0% (0)	
	7	26.2% (16)	8.7% (8)	0.0% (0)	11.1% (1)	0.0% (0)	
	8	24.6% (15)	12.0% (11)	14.3% (1)	11.1% (1)	0.0% (0)	
	9	18.0% (11)	10.9% (10)	14.3% (1)	0.0% (0)	0.0% (0)	
	10 very much	4.9% (3)	10.9% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
		61	92	7	9	1	170
The need to move from "very good" to "great"	1 not at all	3.3% (2)	5.5% (5)	14.3% (1)	0.0% (0)	0.0% (0)	
	2	3.3% (2)	5.5% (5)	14.3% (1)	25.0% (2)	0.0% (0)	

	3	3.3% (2)	5.5% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	6.6% (4)	4.4% (4)	0.0% (0)	12.5% (1)	0.0% (0)	
	5 average	13.1% (8)	20.9% (19)	14.3% (1)	0.0% (0)	0.0% (0)	
	6	6.6% (4)	15.4% (14)	0.0% (0)	12.5% (1)	0.0% (0)	
	7	14.8% (9)	9.9% (9)	14.3% (1)	0.0% (0)	100.0% (1)	
	8	27.9% (17)	14.3% (13)	42.9% (3)	0.0% (0)	0.0% (0)	
	9	8.2% (5)	9.9% (9)	0.0% (0)	25.0% (2)	0.0% (0)	
	10 very much	13.1% (8)	8.8% (8)	0.0% (0)	25.0% (2)	0.0% (0)	
		61	91	7	8	1	168
Retain and attract quality staff	1 not at all	4.9% (3)	11.0% (10)	42.9% (3)	33.3% (3)	0.0% (0)	
	2	4.9% (3)	11.0% (10)	0.0% (0)	0.0% (0)	100.0% (1)	
	3	4.9% (3)	4.4% (4)	0.0% (0)	11.1% (1)	0.0% (0)	
	4	8.2% (5)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	18.0% (11)	11.0% (10)	14.3% (1)	33.3% (3)	0.0% (0)	
	6	1.6% (1)	6.6% (6)	14.3% (1)	0.0% (0)	0.0% (0)	
	7	13.1% (8)	9.9% (9)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	14.8% (9)	16.5% (15)	14.3% (1)	11.1% (1)	0.0% (0)	

	9	13.1% (8)	9.9% (9)	0.0% (0)	11.1% (1)	0.0% (0)	
	10 very much	16.4% (10)	16.5% (15)	14.3% (1)	0.0% (0)	0.0% (0)	
		61	91	7	9	1	169
Tax caps restrict income for future budgets	1 not at all	1.6% (1)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	4.4% (4)	0.0% (0)	11.1% (1)	0.0% (0)	
	3	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	14.8% (9)	25.6% (23)	14.3% (1)	33.3% (3)	0.0% (0)	
	6	6.6% (4)	6.7% (6)	0.0% (0)	11.1% (1)	0.0% (0)	
	7	11.5% (7)	6.7% (6)	14.3% (1)	11.1% (1)	0.0% (0)	
	8	16.4% (10)	13.3% (12)	42.9% (3)	0.0% (0)	0.0% (0)	
	9	26.2% (16)	14.4% (13)	0.0% (0)	33.3% (3)	0.0% (0)	
	10 very much	19.7% (12)	26.7% (24)	28.6% (2)	0.0% (0)	100.0% (1)	
		61	90	7	9	1	168
Parents sometimes advocate for their own children rather than for the good of all	1 not at all	0.0% (0)	0.0% (0)	0.0% (0)	11.1% (1)	0.0% (0)	
	2	1.7% (1)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.0% (0)	1.1% (1)	0.0% (0)	11.1% (1)	100.0% (1)	
		0.0%	1.1%	0.0%	0.0%	0.0%	

	4	(0)	(1)	(0)	(0)	(0)	
	5 average	6.7% (4)	9.8% (9)	14.3% (1)	22.2% (2)	0.0% (0)	
	6	0.0% (0)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	10.0% (6)	20.7% (19)	14.3% (1)	0.0% (0)	0.0% (0)	
	8	20.0% (12)	17.4% (16)	28.6% (2)	33.3% (3)	0.0% (0)	
	9	26.7% (16)	18.5% (17)	14.3% (1)	11.1% (1)	0.0% (0)	
	10 very much	35.0% (21)	28.3% (26)	28.6% (2)	11.1% (1)	0.0% (0)	
		60	92	7	9	1	169
Lack of diversity	1 not at all	1.7% (1)	1.1% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	4.4% (4)	14.3% (1)	0.0% (0)	0.0% (0)	
	3	5.0% (3)	2.2% (2)	0.0% (0)	11.1% (1)	0.0% (0)	
	4	5.0% (3)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	10.0% (6)	13.2% (12)	14.3% (1)	22.2% (2)	0.0% (0)	
	6	8.3% (5)	8.8% (8)	14.3% (1)	22.2% (2)	100.0% (1)	
	7	16.7% (10)	12.1% (11)	0.0% (0)	0.0% (0)	0.0% (0)	
	8	21.7% (13)	19.8% (18)	28.6% (2)	33.3% (3)	0.0% (0)	
	9	20.0% (12)	15.4% (14)	28.6% (2)	11.1% (1)	0.0% (0)	
	10 very	11.7%	20.9%	0.0%	0.0%	0.0%	

	much	(7)	(19)	(0)	(0)	(0)	
		60	91	7	9	1	168
Keeping up with technology	1 not at all	0.0% (0)	4.4% (4)	42.9% (3)	11.1% (1)	0.0% (0)	
	2	4.9% (3)	10.0% (9)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	3.3% (2)	3.3% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.3% (2)	6.7% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	13.1% (8)	14.4% (13)	14.3% (1)	22.2% (2)	100.0% (1)	
	6	4.9% (3)	7.8% (7)	0.0% (0)	11.1% (1)	0.0% (0)	
	7	16.4% (10)	8.9% (8)	0.0% (0)	33.3% (3)	0.0% (0)	
	8	23.0% (14)	23.3% (21)	0.0% (0)	11.1% (1)	0.0% (0)	
	9	16.4% (10)	10.0% (9)	28.6% (2)	0.0% (0)	0.0% (0)	
	10 very much	14.8% (9)	11.1% (10)	14.3% (1)	11.1% (1)	0.0% (0)	
		61	90	7	9	1	168
Teaching 21st Century skills (communication and collaboration; creativity and innovation; critical thinking and problem solving; and information, media and technology) within the curriculum	1 not at all	3.3% (2)	6.6% (6)	28.6% (2)	0.0% (0)	0.0% (0)	
	2	5.0% (3)	5.5% (5)	14.3% (1)	10.0% (1)	0.0% (0)	
	3	5.0% (3)	6.6% (6)	0.0% (0)	10.0% (1)	0.0% (0)	
	4	3.3% (2)	5.5% (5)	0.0% (0)	10.0% (1)	0.0% (0)	
	5 average	10.0% (6)	13.2% (12)	14.3% (1)	20.0% (2)	0.0% (0)	

	6	10.0% (6)	9.9% (9)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	18.3% (11)	15.4% (14)	0.0% (0)	20.0% (2)	0.0% (0)	
	8	18.3% (11)	20.9% (19)	28.6% (2)	10.0% (1)	100.0% (1)	
	9	13.3% (8)	8.8% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	10 very much	13.3% (8)	7.7% (7)	14.3% (1)	20.0% (2)	0.0% (0)	
		60	91	7	10	1	169
Communication and transparency with stakeholders	1 not at all	3.3% (2)	3.3% (3)	28.6% (2)	10.0% (1)	0.0% (0)	
	2	3.3% (2)	5.5% (5)	14.3% (1)	0.0% (0)	100.0% (1)	
	3	9.8% (6)	5.5% (5)	0.0% (0)	20.0% (2)	0.0% (0)	
	4	3.3% (2)	7.7% (7)	0.0% (0)	10.0% (1)	0.0% (0)	
	5 average	26.2% (16)	20.9% (19)	14.3% (1)	10.0% (1)	0.0% (0)	
	6	6.6% (4)	13.2% (12)	14.3% (1)	0.0% (0)	0.0% (0)	
	7	13.1% (8)	8.8% (8)	0.0% (0)	20.0% (2)	0.0% (0)	
	8	8.2% (5)	16.5% (15)	14.3% (1)	20.0% (2)	0.0% (0)	
	9	11.5% (7)	7.7% (7)	0.0% (0)	0.0% (0)	0.0% (0)	
	10 very much	14.8% (9)	11.0% (10)	14.3% (1)	10.0% (1)	0.0% (0)	
		61	91	7	10	1	170

Educating the whole child balanced with educating for high test scores	1 not at all	3.3% (2)	3.3% (3)	14.3% (1)	10.0% (1)	0.0% (0)	
	2	0.0% (0)	3.3% (3)	28.6% (2)	0.0% (0)	0.0% (0)	
	3	8.2% (5)	2.2% (2)	0.0% (0)	10.0% (1)	100.0% (1)	
	4	4.9% (3)	5.4% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	9.8% (6)	13.0% (12)	14.3% (1)	30.0% (3)	0.0% (0)	
	6	8.2% (5)	9.8% (9)	0.0% (0)	0.0% (0)	0.0% (0)	
	7	13.1% (8)	10.9% (10)	0.0% (0)	30.0% (3)	0.0% (0)	
	8	14.8% (9)	17.4% (16)	14.3% (1)	10.0% (1)	0.0% (0)	
	9	23.0% (14)	13.0% (12)	0.0% (0)	0.0% (0)	0.0% (0)	
	10 very much	14.8% (9)	21.7% (20)	28.6% (2)	10.0% (1)	0.0% (0)	
		61	92	7	10	1	171
Maintaining focus on students' social/emotional wellness	1 not at all	1.6% (1)	4.3% (4)	14.3% (1)	12.5% (1)	0.0% (0)	
	2	4.9% (3)	6.5% (6)	14.3% (1)	0.0% (0)	100.0% (1)	
	3	6.6% (4)	9.8% (9)	0.0% (0)	37.5% (3)	0.0% (0)	
	4	4.9% (3)	7.6% (7)	0.0% (0)	12.5% (1)	0.0% (0)	
	5 average	14.8% (9)	12.0% (11)	14.3% (1)	25.0% (2)	0.0% (0)	
	6	8.2% (5)	5.4% (5)	0.0% (0)	0.0% (0)	0.0% (0)	

	7	14.8% (9)	9.8% (9)	14.3% (1)	0.0% (0)	0.0% (0)	
	8	14.8% (9)	18.5% (17)	14.3% (1)	0.0% (0)	0.0% (0)	
	9	19.7% (12)	12.0% (11)	14.3% (1)	0.0% (0)	0.0% (0)	
	10 very much	9.8% (6)	14.1% (13)	14.3% (1)	12.5% (1)	0.0% (0)	
		61	92	7	8	1	169
Meeting the requirements of No Child Left Behind	1 not at all	27.9% (17)	14.4% (13)	28.6% (2)	44.4% (4)	0.0% (0)	
	2	6.6% (4)	18.9% (17)	28.6% (2)	11.1% (1)	100.0% (1)	
	3	9.8% (6)	12.2% (11)	0.0% (0)	33.3% (3)	0.0% (0)	
	4	4.9% (3)	11.1% (10)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	26.2% (16)	17.8% (16)	0.0% (0)	11.1% (1)	0.0% (0)	
	6	9.8% (6)	4.4% (4)	14.3% (1)	0.0% (0)	0.0% (0)	
	7	4.9% (3)	4.4% (4)	14.3% (1)	0.0% (0)	0.0% (0)	
	8	6.6% (4)	8.9% (8)	0.0% (0)	0.0% (0)	0.0% (0)	
	9	3.3% (2)	2.2% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	10 very much	0.0% (0)	5.6% (5)	14.3% (1)	0.0% (0)	0.0% (0)	
		61	90	7	9	1	168
	answered question	61	92	7	10	1	171
					skipped question		2

4. Please select the top THREE areas where you think the new superintendent should focus in the first two years.

	Please indicate which group BEST represents your interactions with the School Districts.					Response Totals
	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	
Learning about and solidifying the current shared services structure	16.1% (10)	18.5% (17)	50.0% (3)	30.0% (3)	100.0% (1)	19.9% (34)
Infusing 21st Century Skills into the standard curriculum	30.6% (19)	37.0% (34)	33.3% (2)	60.0% (6)	100.0% (1)	36.3% (62)
Communicating a clear agenda for parents, staff and the community	48.4% (30)	59.8% (55)	50.0% (3)	30.0% (3)	0.0% (0)	53.2% (91)
Creating an air of transparency	27.4% (17)	23.9% (22)	0.0% (0)	30.0% (3)	0.0% (0)	24.6% (42)
Developing a shared vision among all stakeholders	38.7% (24)	39.1% (36)	33.3% (2)	40.0% (4)	0.0% (0)	38.6% (66)
Developing an efficient management structure for delivering K-12 curriculum among Districts 65,67,115	22.6% (14)	40.2% (37)	0.0% (0)	10.0% (1)	0.0% (0)	30.4% (52)
Learning the culture of the Districts	51.6% (32)	37.0% (34)	50.0% (3)	70.0% (7)	0.0% (0)	44.4% (76)
Building partnerships with civic and governmental entities	8.1% (5)	4.3% (4)	16.7% (1)	10.0% (1)	0.0% (0)	6.4% (11)
Recruiting and retaining top quality administrators and staff	50.0% (31)	33.7% (31)	50.0% (3)	20.0% (2)	100.0% (1)	39.8% (68)
answered question	62	92	6	10	1	171
skipped question						2

5. Please choose the top FIVE attributes that you believe are most important for a person to be successful as the superintendent of the Districts 67 and 115. The new superintendent should be a person who:

	Please indicate which group BEST represents your interactions with the School Districts.					Response Totals
	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	
Has the ability to understand and develop meaningful community partnerships	27.4% (17)	14.1% (13)	71.4% (5)	20.0% (2)	100.0% (1)	22.1% (38)
Is knowledgeable about curriculum and instruction with a deep understanding of how students' learn	45.2% (28)	66.3% (61)	42.9% (3)	60.0% (6)	100.0% (1)	57.6% (99)
Is politically astute and can interact with different stakeholders about multiple agendas	45.2% (28)	20.7% (19)	28.6% (2)	60.0% (6)	0.0% (0)	32.0% (55)
Has excellent communication skills; speaks and writes articulately and listens carefully to others	64.5% (40)	68.5% (63)	71.4% (5)	70.0% (7)	100.0% (1)	67.4% (116)
Has an inspiring vision for the future of education and can practically implement this vision through a long range plan	56.5% (35)	64.1% (59)	14.3% (1)	80.0% (8)	100.0% (1)	60.5% (104)
Has financial acumen and understands the business side of Districts' management	46.8% (29)	30.4% (28)	42.9% (3)	10.0% (1)	0.0% (0)	35.5% (61)
Is a team-builder who motivates and brings out the best in others	54.8% (34)	68.5% (63)	85.7% (6)	70.0% (7)	0.0% (0)	64.0% (110)
Is a strong decision-maker who uses data and information and includes all voices in the process	33.9% (21)	41.3% (38)	42.9% (3)	0.0% (0)	0.0% (0)	36.0% (62)
Has an executive presence that exudes confidence	3.2% (2)	2.2% (2)	0.0% (0)	20.0% (2)	100.0% (1)	4.1% (7)
Is creative in problem-solving and collaboratively uses others' thinking and input for decision-making	59.7% (37)	63.0% (58)	28.6% (2)	50.0% (5)	0.0% (0)	59.3% (102)

Has warm people skills; is easy to talk to and is approachable	40.3% (25)	42.4% (39)	42.9% (3)	40.0% (4)	0.0% (0)	41.3% (71)
Is visible throughout the community; is well know and active with local officials and civic groups	16.1% (10)	3.3% (3)	28.6% (2)	20.0% (2)	0.0% (0)	9.9% (17)
answered question	62	92	7	10	1	172
skipped question						1

6. What else would you like the Board of Education to know as they enter into a superintendent search?						
Please indicate which group BEST represents your interactions with the School Districts.						
	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Count
	17 replies	27 replies	1 reply	3 replies	1 reply	49
answered question	17	27	1	3	1	49
skipped question						124

6. What else would you like the Board of Education to know as they enter into a						
	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administ rator	Shared Services Administ rator	Response Text
1		X				I am 100% supportive of 21st Century Learning. I would like to know how the new superintendent is going to help facilitate this program in our classes. We are held back due to large class sizes, not enough space, and students being pulled from class because of poor reading and math skills as well as other special needs. Nov 17, 2010 7:20 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
2		X				The workings of a Shared Services School system. Nov 17, 2010 8:02 PM
3	X					The new superintendent needs to tighten his/her own administrative budget. The taxpayers should not be supporting a lavish life style like what has been done for Griffith. The two districts are only a population of 3300 students. There is no need for expensive perks when Griffith has already run the high school into the red. The new superintendent needs to get their hands dirty and not sit in his/her tower as others do his/her work for him/her. Everyone else has tighten their belts and taken on more work. It is time for the administration to be thined out and asked to work for their 6 figure incomes! Nov 17, 2010 8:06 PM
4		X				I would like to see the Board look at a wide range of people from all over and make sure we have the "best" person for this particular dual district. It's a big job and if we can find someone who is a near perfect fit that the teachers can look up to, admire, and want to work with, that would be ideal. Not only do we want the community and parents to be happy with the choice, but we want all of the teachers that work for district 67 to be happy too! Nov 17, 2010 8:39 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
5		X				<p>He/She should know everyone on his/her staff by name and should be visible in the elementary schools at least once or twice a year, not just when a huge announcement is made. I feel the administrators always ask for input from the staff, but I do not feel it is really used. They ask as a courtesy. I would like to see a superintendent who actually does appreciate his staff's opinions.</p> <p>Nov 17, 2010 8:54 PM</p>
6		X				<p>The "shared services" philosophy should include pay equity for staffers in all districts.</p> <p>Nov 18, 2010 2:59 AM</p>
7		X				<p>I would like to see a superintendent who can be a part of the Dist 67 schools. I feel that when Harry started sharing his services, he no longer was as interested in D67. We never see him except at the beginning and end of the year. I would like a super who has a background in younger children as well as high school age kids.</p> <p>Nov 18, 2010 2:00 PM</p>
8		X				<p>It is important to have the new Superintendent be visible in the schools to meet the students, teachers, and parents who interact on a day-to-day basis. Communication and transparency has been lost of the years and building new relationships with all stakeholders will help rebuild the communication amongst everyone.</p> <p>Nov 18, 2010 5:29 PM</p>
9				X		<p>YEAHHH</p> <p>Nov 18, 2010 7:14 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
10					X	To make sure that candidates know that we think our shared service model is what IL schools need and that our success may be able to help others. To be part of the model is a unique opportunity that has the potential to provide the new superintendent with a great sense of purpose and accomplishment.
11		X				New superintendent should be visible throughout the district, at the schools, without specific invitations to be present at a function or event or only during challenges. Occasional interaction with staff and students on a more relaxed, casual "just passing by" type visit.
12		X				The new sup't can hire good financial people and good curriculum people. He needs to lead us with a clear vision of where we as a district want to be in 5, 10, 15 years.
13	X					Harry will be your best judge as to who will represent the best interests of students, parents and teachers of both school districts.
14	X					A focus on collaboration between all areas, levels and

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text	
15		X				I would like the new superintendent be aware of how the Glenview School districts are proactive with identifying their students with special needs and meeting those needs independently of parent advocacy. This is not the case in LF. The parents are expected to advocate and teachers do not really look at the MAP testing results individually and take corrective action.	Nov 29, 2010 2:48 PM
16	X					Communication skills and confidence are key attributes to a successful superintendent in Lake Forest.	Dec 4, 2010 7:09 PM
17	X					Thank you for your input	Dec 6, 2010 8:30 PM
18	X					We have *never* had an administrator who has knowledge of or placed particular value in the arts. This is one reason that LFHS remains the only school on the North Shore without any kind of curricular theatre program and our extracurricular program has devolved from one of the finest in the state to an older version of a middle school program whose major goal is to get as many bodies onstage as we can. A superintendent who understands the arts and recognizes that education in the arts is critical in a balanced education would go a long way toward rectifying this situation.	Dec 6, 2010 8:34 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
19		X				To have several people on the interview committee from across the board. Check history of relationships within previous district, staff and community. Check financial situation (if possible) of previous school district. Dec 6, 2010 8:42 PM
20		X				If a superintendent is chosen from a another district, please speak with the STAFF MEMBERS of the district as to how effective he/she is in their current position. Also, have several district employees from all areas of the district help with the interviewing/hiring process to get a clear understanding of how the incoming person would work with ALL employees. Dec 6, 2010 8:44 PM
21		X				Experience. Dec 6, 2010 9:07 PM
22	X					This is a great place, we need a person who will blend in more than re-build. Dec 6, 2010 10:01 PM
23		X				someone who is interested in increasing the standards to which administrators and staff members are held; someone who is inclined to put the school facilities and technology ahead of the district office facilities and technology; someone who is interested in running a lean administrative team. i would like to see a superintendent who is interested in how cutting teacher positions has affected education delivery, and someone who can find a way to cut administrative positions in an effort to keep teacher positions. Dec 6, 2010 10:07 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
24		X				It was difficult to choose just five attributes. All of them are important, but I think that assistant superintendents and other administrators can help advise a leader with regard to the ones that I was not able to check off. Having a superintendent with the attributes that I did check off will help our district become more of a 21st Century Learning Community. Dec 7, 2010 2:12 AM
25		X				It would be wonderful if the Superintendent knew all staff by name and made himself visible in the schools periodically. Dec 7, 2010 3:02 AM
26	X					He/ She should care about what is BEST for kids! Dec 7, 2010 3:03 PM
27		X				I'm sure the Board is aware of the expectation of high student achievement in these school districts. It is important to have a leader that understands this expectation and can carry out "what is best for kids" as well as communicate this to the parents. Dec 7, 2010 3:32 PM
28		X				+Someone who stays connected with the students and staff and has a good relationship with all stakeholders. +Choose someone who values substance over "appearances". +Look at someone who values and understands the 21st Century Learning model...and supports the need to improve the infrastructure and access to technology tools...and see the acquisition of these tools as the responsibility of the districts, not the non-profit foundation. Dec 7, 2010 3:56 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text	
29	X					<p>A highly competitive academic environment is not the key to success for all students.</p> <p>LFHS needs to continue to provide faculty and support staff that understand the differences with in our community and some of the unique issues which face the students of our towns and village.</p> <p>The curriculum also needs to continue to provide positive and constructive opportunities for all of our youth. Not every student will be college bound for a variety of reasons.</p> <p>The new Superintendent needs to have a clear understanding of these needs and not be overly focused on testing and academic ratings.</p>	Dec 7, 2010 4:12 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
30	X					<p>Please hire a superintendent that is real and a person. In the seventeen years that I have worked at LFHS the strongest superintendent I have worked with is Harry. This is because he is real and acts like a human being. He also has a very strong understanding of the philosophy of management and implements a theory Y style of management. I believe this is why he has been so successful. He not only has a strong background in education but he also has a strong ability in the area of leadership, motivation, management theory, and how to run an organization without having to control everyone around him. I fear the future in terms of who the board chooses as a superintendent. In my seventeen years here I have seen two other superintendents and how ineffective they were. One ruled with an iron fist and the other was basically a good con man. Please, look for a replacement that is close in management style to Harry. And please don't just hire somebody because of their credentials rather who they are. I want to continue to be inspired not controlled!</p> <p>Dec 7, 2010 5:04 PM</p>
31	X					<p>Harry has done a fine job in pulling this district and the BOE together. We need someone who can build on that and go beyond.</p> <p>Dec 7, 2010 5:22 PM</p>
32		X				<p>What do the people who previously worked with the candidate think of that person... professionally and personally?</p> <p>Dec 9, 2010 12:19 AM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text	
33				X		Dr. Griffith is the best Superintendent that any school district could hope for. Personally, replacing him is not a job I would want. One of his best skills is that he connects people all the time. He knows the strengths of people and he knows how to get a whole team to work together to bring out those great skills. Hopefully, the next Superintendent can do that as it has really moved the district forward. Thank you also board....You are so amazing and we are so fortunate to have you all watching over the districts.	Dec 12, 2010 9:09 PM
34	X					A person who understands that leading a grade school, a middle school, and a high school are each significantly different challenge's that takes a creative and unique set of skills to successfully accomplish each responsibility for the students, parents, and faculties of each.	Dec 14, 2010 8:36 PM
35				X		This person should have a desire to work collaboratively with Lake Bluff 65, St. Mary's School, and Country Day School to better prepare students for LFHS.	Dec 16, 2010 5:32 PM
36			X			none	Dec 21, 2010 8:26 PM
37	X					I don't believe we need drastic change. Someone comparable to Harry would be ideal in my opinion. He brought a proven track record.	Jan 5, 2011 5:08 PM
38		X				Please search for a candidate that already has K-12 experience.	Jan 10, 2011 1:58 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text	
39		X				The biggest characteristic of a strong, effective superintendent for our schools is someone who is transparent, has integrity and doesn't lie.	Jan 21, 2011 7:46 PM
40		X				District 67 is as strong as its weakest teacher or administrator. The new superintendent should be willing to evaluate present administration for individual effectiveness and be willing to deal with personnel issues (including poor performing tenured teachers).	Jan 27, 2011 7:47 PM
41	X					We need to clean house. This district needs a Civics Education requirement at the high school level. US History is not enough.	Jan 27, 2011 7:47 PM
42	X					We need a common curriculum with common assessments. We need to investigate and structure schedules for professional learning communities within and between our departments. We need to reconceive our grading scale and grading system to reflect a standards and skills based curriculum. A superintendent that understands this: http://www.youtube.com/watch?v=zDZFcDGpL4U	Jan 27, 2011 7:58 PM
43	X					It should be someone that has at least taught high school for 10 years.	Jan 27, 2011 8:19 PM
44		X				How many years has this person taught successfully in a classroom?	Jan 27, 2011 9:06 PM
45	X					I want a superintendant who looks at teachers as professional partners, not obstacles, cogs in a machine, or something that needs fixing.	Jan 27, 2011 9:19 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Staff Member	K-8 Staff Member	Shared Services Staff Member	Administrator	Shared Services Administrator	Response Text
46		X				The superintendent must have integrity. Jan 27, 2011 10:38 PM
47		X				To look for someone with a global vision for the future. This would include expansion of world language programs and economics courses at the high school level so students can compete with others in the future. Jan 28, 2011 1:08 AM
48		X				Can we clone Harry? Jan 28, 2011 3:21 PM
49		X				Next Superintendent needs to value ALL D67 employees at ALL levels, and acknowledge their contribution to the district. Visiting the schools more often and knowing about the day to day challenges would be helpful. Jan 28, 2011 3:38 PM