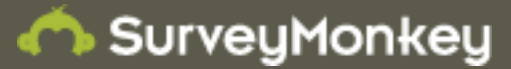


Lake Forest School District 67 and 115 Superintendent Search Survey



1. Please indicate which group BEST represents your interactions with the School Districts.

		Response Percent	Response Count
High School Parent (Public Schools)		22.5%	110
K-8 Parent (Public Schools)		30.1%	147
Parent (Private Schools)		0.6%	3
Community/Business Member		8.2%	40
Student		3.1%	15
High School Staff Member		12.7%	62
K-8 Staff Member		19.1%	93
Shared Services Staff Member		1.4%	7
Administrator		2.0%	10
Shared Services Administrator		0.2%	1
answered question			488
skipped question			0

2. Please indicate to what degree you believe each of the following statements is a STRENGTH of the school districts










	1 not at all	2	3	4	5 average	6	7	8	9	10 very much
Stakeholders' opinions are welcomed in the Districts' decision-making process	8.4% (40)	7.0% (33)	7.6% (36)	5.9% (28)	19.0% (90)	7.0% (33)	13.5% (64)	13.1% (62)	7.4% (35)	11.2% (53)
Opportunity to work with people who encourage innovation and creativity	3.0% (14)	5.3% (25)	3.6% (17)	6.6% (31)	15.4% (72)	8.7% (41)	10.2% (48)	18.8% (88)	10.7% (50)	17.7% (83)
Unique configuration of two districts that share services and resources	6.9% (32)	3.6% (17)	4.1% (19)	4.3% (20)	15.0% (70)	9.4% (44)	11.6% (54)	13.7% (64)	12.8% (60)	18.6% (87)
Good financial resources	1.5% (7)	1.5% (7)	2.3% (11)	1.7% (8)	5.7% (27)	6.7% (32)	12.4% (59)	19.6% (93)	21.9% (104)	26.7% (127)
Enthusiastic community that values education	0.8% (4)	0.8% (4)	0.6% (3)	0.8% (4)	3.6% (17)	3.2% (15)	7.6% (36)	15.0% (71)	25.5% (121)	42.0% (199)
Talented and dedicated teachers committed to student success	0.8% (4)	0.8% (4)	0.8% (4)	2.1% (10)	6.4% (30)	4.7% (22)	9.5% (45)	19.1% (90)	21.6% (102)	34.1% (161)
Excellent, state-of-the-art facilities	1.3% (6)	1.0% (5)	1.3% (6)	1.9% (9)	6.7% (32)	8.2% (39)	13.8% (66)	21.2% (101)	20.8% (99)	23.9% (114)
Strong, up-to-date technology for student learning opportunities	1.9% (9)	2.3% (11)	1.9% (9)	1.9% (9)	8.0% (38)	8.0% (38)	13.7% (65)	22.6% (107)	19.2% (91)	20.3% (96)
A positive approach to problem-solving on the part of all stakeholders	4.0% (19)	5.5% (26)	4.9% (23)	3.6% (17)	13.1% (62)	9.7% (46)	14.2% (67)	20.1% (95)	13.3% (63)	11.4% (54)
A forward looking vision	4.0% (19)	3.4% (16)	3.2% (15)	4.2% (20)	11.8% (56)	7.4% (35)	12.7% (60)	17.5% (83)	18.6% (88)	17.3% (82)
An articulated, quality K-12 curriculum	2.1% (10)	3.8% (18)	3.4% (16)	3.6% (17)	10.4% (49)	8.1% (38)	13.1% (62)	17.4% (82)	20.8% (98)	17.4% (82)
A clear focus on student achievement	2.6% (12)	2.8% (13)	3.2% (15)	3.4% (16)	7.5% (35)	6.4% (30)	11.5% (54)	20.0% (94)	22.0% (103)	20.7% (97)
Students well prepared for the next level of their education	1.1% (5)	1.9% (9)	3.4% (16)	1.3% (6)	7.9% (37)	6.8% (32)	9.6% (45)	18.1% (85)	22.8% (107)	27.2% (128)

A commitment to educating the whole child	3.8% (18)	3.2% (15)	4.5% (21)	4.1% (19)	10.0% (47)	9.6% (45)	10.9% (51)	19.0% (89)	14.3% (67)	20.7% (97)
Partnerships with civic and governmental groups	1.5% (7)	2.2% (10)	5.6% (26)	5.2% (24)	18.8% (87)	12.6% (58)	12.8% (59)	17.1% (79)	14.5% (67)	9.7% (45)
High expectations of sophisticated and supportive parents	1.5% (7)	0.6% (3)	1.3% (6)	1.9% (9)	7.9% (37)	6.2% (29)	11.8% (55)	20.3% (95)	22.5% (105)	25.9% (121)
answered question										
skipped question										


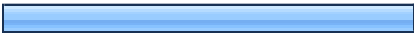









3. Please indicate to what degree you believe each of the following statements is a CHALLENGE for the Districts.


	1 not at all	2	3	4	5 average	6	7	8	9	10 very much
Majority (80%) of District residents do not have children in school	5.1% (24)	5.1% (24)	6.3% (30)	5.3% (25)	27.1% (128)	5.9% (28)	11.4% (54)	15.9% (75)	8.2% (39)	9.7% (46)
The need to move from "very good" to "great"	4.1% (19)	3.4% (16)	3.2% (15)	4.5% (21)	15.9% (74)	9.7% (45)	11.2% (52)	19.1% (89)	11.6% (54)	17.4% (81)
Retain and attract quality staff	7.0% (33)	5.5% (26)	6.4% (30)	5.5% (26)	15.4% (72)	4.9% (23)	10.7% (50)	16.8% (79)	9.0% (42)	18.8% (88)
Tax caps restrict income for future budgets	5.1% (24)	3.4% (16)	4.3% (20)	2.6% (12)	23.6% (111)	6.2% (29)	10.0% (47)	15.1% (71)	11.3% (53)	18.5% (87)
Parents sometimes advocate for their own children rather than for the good of all	3.4% (16)	3.8% (18)	2.7% (13)	2.1% (10)	14.8% (70)	3.0% (14)	11.0% (52)	17.3% (82)	15.4% (73)	26.6% (126)
Lack of diversity	6.8% (32)	3.8% (18)	4.7% (22)	3.8% (18)	15.3% (72)	7.2% (34)	12.1% (57)	18.5% (87)	11.9% (56)	15.9% (75)
Keeping up with technology	7.0% (33)	6.4% (30)	5.3% (25)	4.5% (21)	17.6% (83)	6.4% (30)	12.1% (57)	18.3% (86)	10.2% (48)	12.3% (58)
Teaching 21st Century skills (communication and collaboration; creativity and innovation; critical thinking and problem solving; and information, media and technology) within the curriculum	5.9% (28)	7.2% (34)	5.3% (25)	3.0% (14)	15.8% (75)	9.1% (43)	14.6% (69)	15.0% (71)	11.4% (54)	12.9% (61)
Communication and transparency with stakeholders	3.2% (15)	4.6% (22)	5.9% (28)	3.6% (17)	18.1% (86)	7.2% (34)	12.7% (60)	11.0% (52)	12.2% (58)	21.5% (102)
Educating the whole child balanced with educating for high test scores	4.0% (19)	4.0% (19)	3.6% (17)	4.2% (20)	12.2% (58)	5.9% (28)	12.2% (58)	15.8% (75)	14.8% (70)	23.2% (110)
Maintaining focus on students' social/emotional wellness	5.1% (24)	5.7% (27)	5.5% (26)	5.3% (25)	12.6% (60)	7.4% (35)	9.1% (43)	16.6% (79)	14.3% (68)	18.5% (88)
Meeting the requirements of No Child Left Behind	19.8% (93)	14.5% (68)	10.0% (47)	6.0% (28)	22.6% (106)	5.3% (25)	4.1% (19)	6.2% (29)	4.1% (19)	7.5% (35)
answered question										
skipped question										

4. Please select the top THREE areas where you think the new superintendent should focus in the first two years.

		Response Percent	Response Count
Learning about and solidifying the current shared services structure		16.0%	77
Infusing 21st Century Skills into the standard curriculum		41.7%	201
Communicating a clear agenda for parents, staff and the community		52.1%	251
Creating an air of transparency		31.7%	153
Developing a shared vision among all stakeholders		33.6%	162
Developing an efficient management structure for delivering K-12 curriculum among Districts 65,67,115		39.8%	192
Learning the culture of the Districts		27.6%	133
Building partnerships with civic and governmental entities		4.6%	22
Recruiting and retaining top quality administrators and staff		46.7%	225
		answered question	482
		skipped question	6

5. Please choose the top FIVE attributes that you believe are most important for a person to be successful as the superintendent of the Districts 67 and 115. The new superintendent should be a person who:

		Response Percent	Response Count
Has the ability to understand and develop meaningful community partnerships		17.8%	86
Is knowledgeable about curriculum and instruction with a deep understanding of how students' learn		62.2%	301
Is politically astute and can interact with different stakeholders about multiple agendas		26.4%	128
Has excellent communication skills; speaks and writes articulately and listens carefully to others		58.5%	283
Has an inspiring vision for the future of education and can practically implement this vision through a long range plan		61.0%	295
Has financial acumen and understands the business side of Districts' management		44.6%	216
Is a team-builder who motivates and brings out the best in others		54.3%	263
Is a strong decision-maker who uses data and information and includes all voices in the process		42.6%	206
Has an executive presence that exudes confidence		5.4%	26
Is creative in problem-solving and collaboratively uses others' thinking and input for decision-making		52.5%	254
Has warm people skills; is easy to talk to and is approachable		33.5%	162
Is visible throughout the			

community; is well know and active with local officials and civic groups		10.7%	52
		answered question	484
		skipped question	4

6. What else would you like the Board of Education to know as they enter into a superintendent search?		
		Response Count
		217
		answered question
		217
		skipped question
		271