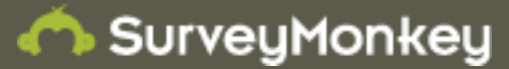


Lake Forest School District 67 and 115 Superintendent Search Survey



1. Please indicate which group BEST represents your interactions with the School Districts.

Please indicate which group BEST represents your interactions with the School Districts.						
	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Totals
High School Parent (Public Schools)	100.0% (110)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	34.9% (110)
K-8 Parent (Public Schools)	0.0% (0)	100.0% (147)	0.0% (0)	0.0% (0)	0.0% (0)	46.7% (147)
Parent (Private Schools)	0.0% (0)	0.0% (0)	100.0% (3)	0.0% (0)	0.0% (0)	1.0% (3)
Community/Business Member	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (40)	0.0% (0)	12.7% (40)
Student	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	100.0% (15)	4.8% (15)
High School Staff Member	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
K-8 Staff Member	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Shared Services Staff Member	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Administrator	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Shared Services Administrator	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
answered question	110	147	3	40	15	315

2. Please indicate to what degree you believe each of the following statements is a STRENGTH of the school districts.

		Please indicate which group BEST represents your interactions with the School Districts.					
		High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Totals
Stakeholders' opinions are welcomed in the Districts' decision-making process	1 not at all	16.7% (18)	9.2% (13)	33.3% (1)	5.3% (2)	0.0% (0)	
	2	11.1% (12)	9.2% (13)	0.0% (0)	7.9% (3)	8.3% (1)	
	3	9.3% (10)	7.7% (11)	0.0% (0)	13.2% (5)	0.0% (0)	
	4	8.3% (9)	5.6% (8)	0.0% (0)	5.3% (2)	0.0% (0)	
	5 average	19.4% (21)	19.0% (27)	0.0% (0)	21.1% (8)	50.0% (6)	
	6	6.5% (7)	7.7% (11)	0.0% (0)	7.9% (3)	0.0% (0)	
	7	10.2% (11)	12.7% (18)	0.0% (0)	13.2% (5)	8.3% (1)	
	8	8.3% (9)	8.5% (12)	33.3% (1)	15.8% (6)	8.3% (1)	
	9	4.6% (5)	7.0% (10)	0.0% (0)	2.6% (1)	8.3% (1)	
	10 very much	5.6% (6)	13.4% (19)	33.3% (1)	7.9% (3)	16.7% (2)	
		108	142	3	38	12	303
Opportunity to work with people who	1 not at all	7.6% (8)	1.4% (2)	33.3% (1)	0.0% (0)	7.1% (1)	

encourage innovation and creativity							
	2	10.5% (11)	7.9% (11)	0.0% (0)	5.6% (2)	0.0% (0)	
	3	5.7% (6)	4.3% (6)	0.0% (0)	5.6% (2)	0.0% (0)	
	4	9.5% (10)	5.7% (8)	0.0% (0)	13.9% (5)	21.4% (3)	
	5 average	20.0% (21)	22.9% (32)	0.0% (0)	8.3% (3)	21.4% (3)	
	6	8.6% (9)	8.6% (12)	0.0% (0)	16.7% (6)	0.0% (0)	
	7	12.4% (13)	7.9% (11)	0.0% (0)	13.9% (5)	28.6% (4)	
	8	9.5% (10)	22.1% (31)	33.3% (1)	16.7% (6)	0.0% (0)	
	9	8.6% (9)	5.0% (7)	0.0% (0)	5.6% (2)	7.1% (1)	
	10 very much	7.6% (8)	14.3% (20)	33.3% (1)	13.9% (5)	14.3% (2)	
		105	140	3	36	14	298
Unique configuration of two districts that share services and resources	1 not at all	10.7% (11)	5.0% (7)	66.7% (2)	7.9% (3)	15.4% (2)	
	2	3.9% (4)	4.3% (6)	0.0% (0)	5.3% (2)	0.0% (0)	
	3	2.9% (3)	2.1% (3)	0.0% (0)	5.3% (2)	7.7% (1)	
	4	4.9% (5)	4.3% (6)	0.0% (0)	2.6% (1)	7.7% (1)	
	5 average	16.5% (17)	14.2% (20)	0.0% (0)	15.8% (6)	15.4% (2)	
	6	9.7% (10)	11.3% (16)	0.0% (0)	5.3% (2)	0.0% (0)	
	7	16.5% (17)	11.3% (16)	0.0% (0)	10.5% (4)	15.4% (2)	

	8	8.7% (9)	12.1% (17)	33.3% (1)	10.5% (4)	23.1% (3)	
	9	13.6% (14)	12.1% (17)	0.0% (0)	13.2% (5)	0.0% (0)	
	10 very much	12.6% (13)	23.4% (33)	0.0% (0)	23.7% (9)	15.4% (2)	
		103	141	3	38	13	298
Good financial resources	1 not at all	2.8% (3)	0.7% (1)	33.3% (1)	0.0% (0)	0.0% (0)	
	2	2.8% (3)	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	4.7% (5)	1.4% (2)	0.0% (0)	0.0% (0)	7.7% (1)	
	4	1.9% (2)	0.7% (1)	0.0% (0)	5.3% (2)	0.0% (0)	
	5 average	4.7% (5)	4.9% (7)	0.0% (0)	13.2% (5)	7.7% (1)	
	6	5.6% (6)	7.0% (10)	0.0% (0)	5.3% (2)	7.7% (1)	
	7	13.1% (14)	14.7% (21)	0.0% (0)	5.3% (2)	7.7% (1)	
	8	15.9% (17)	21.0% (30)	33.3% (1)	15.8% (6)	15.4% (2)	
	9	24.3% (26)	19.6% (28)	33.3% (1)	26.3% (10)	30.8% (4)	
	10 very much	24.3% (26)	28.7% (41)	0.0% (0)	28.9% (11)	23.1% (3)	
		107	143	3	38	13	304
Enthusiastic community that values education	1 not at all	1.9% (2)	0.0% (0)	33.3% (1)	0.0% (0)	0.0% (0)	
	2	0.9% (1)	1.4% (2)	0.0% (0)	0.0% (0)	7.7% (1)	

	3	0.9% (1)	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	0.0% (0)	0.7% (1)	0.0% (0)	0.0% (0)	7.7% (1)	
	5 average	2.8% (3)	4.2% (6)	0.0% (0)	7.9% (3)	7.7% (1)	
	6	4.6% (5)	2.8% (4)	0.0% (0)	2.6% (1)	7.7% (1)	
	7	12.0% (13)	8.5% (12)	0.0% (0)	2.6% (1)	7.7% (1)	
	8	14.8% (16)	14.1% (20)	33.3% (1)	13.2% (5)	0.0% (0)	
	9	24.1% (26)	21.8% (31)	0.0% (0)	36.8% (14)	38.5% (5)	
	10 very much	38.0% (41)	45.8% (65)	33.3% (1)	36.8% (14)	23.1% (3)	
		108	142	3	38	13	304
Talented and dedicated teachers committed to student success	1 not at all	1.9% (2)	0.0% (0)	33.3% (1)	0.0% (0)	0.0% (0)	
	2	0.0% (0)	2.1% (3)	0.0% (0)	0.0% (0)	8.3% (1)	
	3	1.9% (2)	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	6.6% (7)	1.4% (2)	0.0% (0)	0.0% (0)	8.3% (1)	
	5 average	13.2% (14)	5.6% (8)	0.0% (0)	8.3% (3)	8.3% (1)	
	6	6.6% (7)	7.6% (11)	0.0% (0)	8.3% (3)	0.0% (0)	
	7	13.2% (14)	11.8% (17)	0.0% (0)	8.3% (3)	16.7% (2)	
	8	21.7% (23)	23.6% (34)	33.3% (1)	25.0% (9)	8.3% (1)	

	9	17.9% (19)	13.2% (19)	33.3% (1)	33.3% (12)	25.0% (3)	
	10 very much	17.0% (18)	33.3% (48)	0.0% (0)	16.7% (6)	25.0% (3)	
		106	144	3	36	12	301
Excellent, state-of-the-art facilities	1 not at all	0.9% (1)	1.4% (2)	33.3% (1)	2.6% (1)	0.0% (0)	
	2	0.0% (0)	2.8% (4)	0.0% (0)	0.0% (0)	0.0% (0)	
	3	0.9% (1)	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	3.7% (4)	0.7% (1)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	4.6% (5)	9.7% (14)	0.0% (0)	7.9% (3)	7.7% (1)	
	6	8.3% (9)	7.6% (11)	0.0% (0)	2.6% (1)	0.0% (0)	
	7	17.4% (19)	13.2% (19)	0.0% (0)	10.5% (4)	15.4% (2)	
	8	21.1% (23)	24.3% (35)	33.3% (1)	13.2% (5)	7.7% (1)	
	9	20.2% (22)	17.4% (25)	0.0% (0)	34.2% (13)	38.5% (5)	
	10 very much	22.9% (25)	21.5% (31)	33.3% (1)	28.9% (11)	30.8% (4)	
		109	144	3	38	13	307
Strong, up-to-date technology for student learning opportunities	1 not at all	3.7% (4)	0.7% (1)	33.3% (1)	0.0% (0)	15.4% (2)	
	2	1.9% (2)	4.2% (6)	0.0% (0)	2.6% (1)	0.0% (0)	
	3	2.8% (3)	1.4% (2)	0.0% (0)	2.6% (1)	0.0% (0)	
		2.8%	0.7%	0.0%	0.0%	0.0%	

	4	(3)	(1)	(0)	(0)	(0)	
	5 average	7.5% (8)	8.3% (12)	0.0% (0)	7.9% (3)	15.4% (2)	
	6	8.4% (9)	6.3% (9)	0.0% (0)	7.9% (3)	0.0% (0)	
	7	12.1% (13)	16.0% (23)	0.0% (0)	15.8% (6)	0.0% (0)	
	8	29.0% (31)	20.8% (30)	33.3% (1)	18.4% (7)	7.7% (1)	
	9	15.0% (16)	18.1% (26)	33.3% (1)	28.9% (11)	38.5% (5)	
	10 very much	16.8% (18)	23.6% (34)	0.0% (0)	15.8% (6)	23.1% (3)	
		107	144	3	38	13	305
A positive approach to problem-solving on the part of all stakeholders	1 not at all	10.4% (11)	2.8% (4)	33.3% (1)	2.7% (1)	0.0% (0)	
	2	4.7% (5)	8.3% (12)	0.0% (0)	8.1% (3)	15.4% (2)	
	3	11.3% (12)	2.1% (3)	0.0% (0)	8.1% (3)	7.7% (1)	
	4	3.8% (4)	6.3% (9)	0.0% (0)	2.7% (1)	7.7% (1)	
	5 average	16.0% (17)	16.0% (23)	0.0% (0)	10.8% (4)	15.4% (2)	
	6	9.4% (10)	9.7% (14)	0.0% (0)	16.2% (6)	7.7% (1)	
	7	12.3% (13)	13.2% (19)	0.0% (0)	13.5% (5)	15.4% (2)	
	8	17.9% (19)	15.3% (22)	33.3% (1)	24.3% (9)	23.1% (3)	
	9	8.5% (9)	11.8% (17)	33.3% (1)	5.4% (2)	0.0% (0)	
	10 very	5.7%	14.6%	0.0%	8.1%	7.7%	

	much	(6)	(21)	(0)	(3)	(1)	
		106	144	3	37	13	303
A forward looking vision	1 not at all	11.2% (12)	2.1% (3)	33.3% (1)	0.0% (0)	7.7% (1)	
	2	0.9% (1)	6.3% (9)	0.0% (0)	5.4% (2)	15.4% (2)	
	3	4.7% (5)	2.8% (4)	0.0% (0)	8.1% (3)	7.7% (1)	
	4	1.9% (2)	6.3% (9)	0.0% (0)	2.7% (1)	0.0% (0)	
	5 average	17.8% (19)	10.5% (15)	0.0% (0)	13.5% (5)	30.8% (4)	
	6	9.3% (10)	10.5% (15)	0.0% (0)	5.4% (2)	0.0% (0)	
	7	11.2% (12)	11.2% (16)	0.0% (0)	16.2% (6)	7.7% (1)	
	8	24.3% (26)	14.7% (21)	33.3% (1)	13.5% (5)	15.4% (2)	
	9	9.3% (10)	14.7% (21)	33.3% (1)	21.6% (8)	7.7% (1)	
	10 very much	9.3% (10)	21.0% (30)	0.0% (0)	13.5% (5)	7.7% (1)	
		107	143	3	37	13	303
An articulated, quality K-12 curriculum	1 not at all	5.7% (6)	1.4% (2)	33.3% (1)	0.0% (0)	7.7% (1)	
	2	4.7% (5)	4.2% (6)	0.0% (0)	0.0% (0)	15.4% (2)	
	3	4.7% (5)	3.5% (5)	0.0% (0)	5.3% (2)	0.0% (0)	
	4	4.7% (5)	4.9% (7)	0.0% (0)	2.6% (1)	0.0% (0)	
	5 average	13.2% (14)	9.2% (13)	0.0% (0)	15.8% (6)	15.4% (2)	

	6	6.6% (7)	7.7% (11)	33.3% (1)	10.5% (4)	15.4% (2)	
	7	13.2% (14)	16.2% (23)	0.0% (0)	15.8% (6)	23.1% (3)	
	8	23.6% (25)	12.0% (17)	33.3% (1)	18.4% (7)	7.7% (1)	
	9	11.3% (12)	21.8% (31)	0.0% (0)	15.8% (6)	7.7% (1)	
	10 very much	12.3% (13)	19.0% (27)	0.0% (0)	15.8% (6)	7.7% (1)	
		106	142	3	38	13	302
A clear focus on student achievement	1 not at all	6.5% (7)	2.2% (3)	33.3% (1)	0.0% (0)	0.0% (0)	
	2	3.7% (4)	5.8% (8)	0.0% (0)	2.6% (1)	0.0% (0)	
	3	7.5% (8)	4.3% (6)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	1.9% (2)	2.9% (4)	0.0% (0)	2.6% (1)	38.5% (5)	
	5 average	14.0% (15)	5.0% (7)	0.0% (0)	13.2% (5)	15.4% (2)	
	6	6.5% (7)	10.1% (14)	0.0% (0)	5.3% (2)	0.0% (0)	
	7	11.2% (12)	12.9% (18)	0.0% (0)	13.2% (5)	7.7% (1)	
	8	18.7% (20)	20.9% (29)	33.3% (1)	26.3% (10)	23.1% (3)	
	9	17.8% (19)	15.1% (21)	0.0% (0)	21.1% (8)	7.7% (1)	
	10 very much	12.1% (13)	20.9% (29)	33.3% (1)	15.8% (6)	7.7% (1)	
		107	139	3	38	13	300

Students well prepared for the next level of their education	1 not at all	2.8% (3)	0.7% (1)	33.3% (1)	0.0% (0)	0.0% (0)	
	2	2.8% (3)	2.8% (4)	0.0% (0)	2.6% (1)	0.0% (0)	
	3	6.6% (7)	5.6% (8)	0.0% (0)	0.0% (0)	8.3% (1)	
	4	0.9% (1)	1.4% (2)	0.0% (0)	2.6% (1)	0.0% (0)	
	5 average	15.1% (16)	9.8% (14)	0.0% (0)	5.3% (2)	8.3% (1)	
	6	7.5% (8)	9.1% (13)	0.0% (0)	10.5% (4)	8.3% (1)	
	7	11.3% (12)	11.2% (16)	0.0% (0)	7.9% (3)	8.3% (1)	
	8	13.2% (14)	21.7% (31)	33.3% (1)	18.4% (7)	16.7% (2)	
	9	24.5% (26)	16.1% (23)	0.0% (0)	18.4% (7)	16.7% (2)	
	10 very much	15.1% (16)	21.7% (31)	33.3% (1)	34.2% (13)	33.3% (4)	
		106	143	3	38	12	302
A commitment to educating the whole child	1 not at all	6.6% (7)	4.9% (7)	33.3% (1)	2.6% (1)	15.4% (2)	
	2	5.7% (6)	4.9% (7)	0.0% (0)	2.6% (1)	7.7% (1)	
	3	10.4% (11)	3.5% (5)	0.0% (0)	0.0% (0)	7.7% (1)	
	4	1.9% (2)	5.6% (8)	0.0% (0)	7.9% (3)	0.0% (0)	
	5 average	14.2% (15)	12.0% (17)	0.0% (0)	13.2% (5)	15.4% (2)	
	6	11.3% (12)	12.0% (17)	0.0% (0)	5.3% (2)	7.7% (1)	

	7	10.4% (11)	9.9% (14)	0.0% (0)	18.4% (7)	7.7% (1)	
	8	17.9% (19)	18.3% (26)	33.3% (1)	28.9% (11)	7.7% (1)	
	9	15.1% (16)	8.5% (12)	0.0% (0)	5.3% (2)	7.7% (1)	
	10 very much	6.6% (7)	20.4% (29)	33.3% (1)	15.8% (6)	23.1% (3)	
		106	142	3	38	13	302
Partnerships with civic and governmental groups	1 not at all	1.0% (1)	1.4% (2)	33.3% (1)	2.6% (1)	7.7% (1)	
	2	2.0% (2)	0.7% (1)	0.0% (0)	5.3% (2)	7.7% (1)	
	3	10.0% (10)	2.9% (4)	0.0% (0)	10.5% (4)	30.8% (4)	
	4	3.0% (3)	8.6% (12)	0.0% (0)	5.3% (2)	0.0% (0)	
	5 average	28.0% (28)	16.5% (23)	33.3% (1)	18.4% (7)	15.4% (2)	
	6	13.0% (13)	15.1% (21)	0.0% (0)	7.9% (3)	0.0% (0)	
	7	11.0% (11)	15.1% (21)	0.0% (0)	13.2% (5)	7.7% (1)	
	8	15.0% (15)	13.7% (19)	33.3% (1)	23.7% (9)	15.4% (2)	
	9	12.0% (12)	15.1% (21)	0.0% (0)	5.3% (2)	0.0% (0)	
	10 very much	5.0% (5)	10.8% (15)	0.0% (0)	7.9% (3)	15.4% (2)	
		100	139	3	38	13	293
High expectations of sophisticated and supportive parents	1 not at all	2.9% (3)	1.4% (2)	33.3% (1)	0.0% (0)	0.0% (0)	
		0.0%	0.7%	0.0%	0.0%	7.7%	

	2	(0)	(1)	(0)	(0)	(1)	
	3	2.9% (3)	1.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	2.9% (3)	1.4% (2)	0.0% (0)	0.0% (0)	7.7% (1)	
	5 average	8.7% (9)	8.5% (12)	0.0% (0)	10.5% (4)	15.4% (2)	
	6	5.8% (6)	7.1% (10)	0.0% (0)	5.3% (2)	7.7% (1)	
	7	14.6% (15)	13.5% (19)	33.3% (1)	21.1% (8)	15.4% (2)	
	8	19.4% (20)	19.1% (27)	33.3% (1)	21.1% (8)	15.4% (2)	
	9	23.3% (24)	18.4% (26)	0.0% (0)	21.1% (8)	15.4% (2)	
	10 very much	19.4% (20)	28.4% (40)	0.0% (0)	21.1% (8)	15.4% (2)	
		103	141	3	38	13	298
	answered question	109	144	3	38	14	308
		skipped question					7

3. Please indicate to what degree you believe each of the following statements is a **CHALLENGE** for the Districts.

		Please indicate which group BEST represents your interactions with the School Districts.					
		High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Totals
Majority (80%) of District residents do not have children in school	1 not at all	6.6% (7)	4.9% (7)	0.0% (0)	5.3% (2)	15.4% (2)	
	2	5.7% (6)	5.6% (8)	0.0% (0)	7.9% (3)	7.7% (1)	
	3	5.7% (6)	9.8% (14)	0.0% (0)	7.9% (3)	7.7% (1)	
	4	3.8% (4)	5.6% (8)	0.0% (0)	5.3% (2)	15.4% (2)	
	5 average	36.8% (39)	23.1% (33)	0.0% (0)	18.4% (7)	15.4% (2)	
	6	6.6% (7)	7.7% (11)	33.3% (1)	2.6% (1)	0.0% (0)	
	7	9.4% (10)	9.8% (14)	0.0% (0)	7.9% (3)	15.4% (2)	
	8	10.4% (11)	15.4% (22)	33.3% (1)	28.9% (11)	15.4% (2)	
	9	5.7% (6)	6.3% (9)	0.0% (0)	5.3% (2)	0.0% (0)	
	10 very much	9.4% (10)	11.9% (17)	33.3% (1)	10.5% (4)	7.7% (1)	
		106	143	3	38	13	303
The need to move from "very good" to "great"	1 not at all	2.9% (3)	2.1% (3)	0.0% (0)	5.7% (2)	23.1% (3)	
	2	1.9% (2)	2.8% (4)	0.0% (0)	0.0% (0)	0.0% (0)	

	3	2.9% (3)	3.5% (5)	0.0% (0)	0.0% (0)	0.0% (0)	
	4	4.8% (5)	2.8% (4)	0.0% (0)	2.9% (1)	15.4% (2)	
	5 average	16.3% (17)	15.4% (22)	0.0% (0)	14.3% (5)	15.4% (2)	
	6	8.7% (9)	8.4% (12)	0.0% (0)	5.7% (2)	23.1% (3)	
	7	11.5% (12)	11.9% (17)	0.0% (0)	8.6% (3)	0.0% (0)	
	8	18.3% (19)	17.5% (25)	0.0% (0)	28.6% (10)	15.4% (2)	
	9	10.6% (11)	14.7% (21)	0.0% (0)	17.1% (6)	0.0% (0)	
	10 very much	22.1% (23)	21.0% (30)	100.0% (3)	17.1% (6)	7.7% (1)	
		104	143	3	35	13	298
Retain and attract quality staff	1 not at all	4.9% (5)	3.5% (5)	0.0% (0)	5.3% (2)	15.4% (2)	
	2	2.9% (3)	4.2% (6)	0.0% (0)	5.3% (2)	7.7% (1)	
	3	4.9% (5)	9.1% (13)	0.0% (0)	2.6% (1)	23.1% (3)	
	4	5.8% (6)	5.6% (8)	0.0% (0)	5.3% (2)	15.4% (2)	
	5 average	12.6% (13)	17.5% (25)	0.0% (0)	21.1% (8)	7.7% (1)	
	6	7.8% (8)	2.8% (4)	0.0% (0)	5.3% (2)	7.7% (1)	
	7	12.6% (13)	10.5% (15)	0.0% (0)	13.2% (5)	0.0% (0)	
	8	17.5% (18)	16.8% (24)	33.3% (1)	26.3% (10)	0.0% (0)	

	9	8.7% (9)	9.1% (13)	0.0% (0)	5.3% (2)	0.0% (0)	
	10 very much	22.3% (23)	21.0% (30)	66.7% (2)	10.5% (4)	23.1% (3)	
		103	143	3	38	13	300
Tax caps restrict income for future budgets	1 not at all	9.5% (10)	3.5% (5)	0.0% (0)	13.2% (5)	15.4% (2)	
	2	3.8% (4)	4.2% (6)	0.0% (0)	2.6% (1)	0.0% (0)	
	3	4.8% (5)	7.0% (10)	0.0% (0)	7.9% (3)	15.4% (2)	
	4	1.9% (2)	2.8% (4)	0.0% (0)	5.3% (2)	7.7% (1)	
	5 average	24.8% (26)	26.6% (38)	0.0% (0)	15.8% (6)	38.5% (5)	
	6	9.5% (10)	4.9% (7)	33.3% (1)	0.0% (0)	0.0% (0)	
	7	8.6% (9)	9.1% (13)	0.0% (0)	23.7% (9)	7.7% (1)	
	8	11.4% (12)	17.5% (25)	0.0% (0)	18.4% (7)	15.4% (2)	
	9	7.6% (8)	7.7% (11)	0.0% (0)	5.3% (2)	0.0% (0)	
	10 very much	18.1% (19)	16.8% (24)	66.7% (2)	7.9% (3)	0.0% (0)	
		105	143	3	38	13	302
Parents sometimes advocate for their own children rather than for the good of all	1 not at all	7.5% (8)	3.5% (5)	0.0% (0)	0.0% (0)	15.4% (2)	
	2	2.8% (3)	6.9% (10)	0.0% (0)	5.3% (2)	7.7% (1)	
	3	3.7% (4)	2.8% (4)	0.0% (0)	2.6% (1)	7.7% (1)	
		2.8%	3.5%	0.0%	0.0%	7.7%	

	4	(3)	(5)	(0)	(0)	(1)	
	5 average	21.5% (23)	16.7% (24)	66.7% (2)	13.2% (5)	0.0% (0)	
	6	4.7% (5)	4.2% (6)	0.0% (0)	2.6% (1)	0.0% (0)	
	7	6.5% (7)	11.1% (16)	0.0% (0)	2.6% (1)	15.4% (2)	
	8	15.0% (16)	16.7% (24)	0.0% (0)	21.1% (8)	7.7% (1)	
	9	10.3% (11)	11.8% (17)	0.0% (0)	21.1% (8)	15.4% (2)	
	10 very much	25.2% (27)	22.9% (33)	33.3% (1)	31.6% (12)	23.1% (3)	
		107	144	3	38	13	305
Lack of diversity	1 not at all	15.1% (16)	7.7% (11)	0.0% (0)	2.6% (1)	15.4% (2)	
	2	2.8% (3)	4.2% (6)	0.0% (0)	5.3% (2)	15.4% (2)	
	3	5.7% (6)	6.3% (9)	0.0% (0)	0.0% (0)	7.7% (1)	
	4	2.8% (3)	5.6% (8)	0.0% (0)	2.6% (1)	7.7% (1)	
	5 average	17.9% (19)	12.6% (18)	66.7% (2)	31.6% (12)	0.0% (0)	
	6	3.8% (4)	5.6% (8)	0.0% (0)	7.9% (3)	15.4% (2)	
	7	9.4% (10)	12.6% (18)	0.0% (0)	18.4% (7)	7.7% (1)	
	8	18.9% (20)	17.5% (25)	0.0% (0)	13.2% (5)	7.7% (1)	
	9	6.6% (7)	9.8% (14)	0.0% (0)	7.9% (3)	23.1% (3)	
	10 very	17.0%	18.2%	33.3%	10.5%	0.0%	

	much	(18)	(26)	(1)	(4)	(0)	
		106	143	3	38	13	303
Keeping up with technology	1 not at all	9.5% (10)	4.9% (7)	0.0% (0)	7.9% (3)	38.5% (5)	
	2	2.9% (3)	9.0% (13)	0.0% (0)	5.3% (2)	0.0% (0)	
	3	6.7% (7)	8.3% (12)	0.0% (0)	2.6% (1)	0.0% (0)	
	4	3.8% (4)	3.5% (5)	0.0% (0)	5.3% (2)	15.4% (2)	
	5 average	23.8% (25)	16.7% (24)	0.0% (0)	18.4% (7)	15.4% (2)	
	6	5.7% (6)	6.9% (10)	0.0% (0)	5.3% (2)	7.7% (1)	
	7	7.6% (8)	13.9% (20)	0.0% (0)	21.1% (8)	0.0% (0)	
	8	18.1% (19)	14.6% (21)	66.7% (2)	18.4% (7)	7.7% (1)	
	9	6.7% (7)	11.8% (17)	0.0% (0)	7.9% (3)	0.0% (0)	
	10 very much	15.2% (16)	10.4% (15)	33.3% (1)	7.9% (3)	15.4% (2)	
		105	144	3	38	13	303
Teaching 21st Century skills (communication and collaboration; creativity and innovation; critical thinking and problem solving; and information, media and technology) within the curriculum	1 not at all	7.4% (8)	3.4% (5)	0.0% (0)	11.1% (4)	7.7% (1)	
	2	7.4% (8)	9.7% (14)	0.0% (0)	0.0% (0)	15.4% (2)	
	3	3.7% (4)	5.5% (8)	0.0% (0)	0.0% (0)	23.1% (3)	
	4	0.0% (0)	2.8% (4)	0.0% (0)	5.6% (2)	0.0% (0)	
	5 average	23.1% (25)	15.9% (23)	33.3% (1)	13.9% (5)	0.0% (0)	

	6	12.0% (13)	7.6% (11)	33.3% (1)	2.8% (1)	15.4% (2)	
	7	9.3% (10)	13.8% (20)	0.0% (0)	30.6% (11)	7.7% (1)	
	8	10.2% (11)	14.5% (21)	0.0% (0)	11.1% (4)	7.7% (1)	
	9	13.9% (15)	13.1% (19)	0.0% (0)	11.1% (4)	0.0% (0)	
	10 very much	13.0% (14)	13.8% (20)	33.3% (1)	13.9% (5)	23.1% (3)	
		108	145	3	36	13	305
Communication and transparency with stakeholders	1 not at all	2.8% (3)	2.1% (3)	0.0% (0)	0.0% (0)	7.7% (1)	
	2	4.7% (5)	4.9% (7)	0.0% (0)	0.0% (0)	7.7% (1)	
	3	3.8% (4)	4.2% (6)	0.0% (0)	5.3% (2)	23.1% (3)	
	4	3.8% (4)	2.1% (3)	0.0% (0)	0.0% (0)	0.0% (0)	
	5 average	13.2% (14)	16.0% (23)	0.0% (0)	23.7% (9)	23.1% (3)	
	6	4.7% (5)	6.3% (9)	0.0% (0)	2.6% (1)	15.4% (2)	
	7	11.3% (12)	15.3% (22)	33.3% (1)	15.8% (6)	7.7% (1)	
	8	10.4% (11)	9.7% (14)	0.0% (0)	10.5% (4)	0.0% (0)	
	9	17.9% (19)	12.5% (18)	0.0% (0)	15.8% (6)	7.7% (1)	
	10 very much	27.4% (29)	27.1% (39)	66.7% (2)	26.3% (10)	7.7% (1)	
		106	144	3	38	13	304

Educating the whole child balanced with educating for high test scores	1 not at all	6.7% (7)	2.8% (4)	0.0% (0)	2.6% (1)	0.0% (0)	
	2	4.8% (5)	4.9% (7)	0.0% (0)	2.6% (1)	7.7% (1)	
	3	1.0% (1)	3.5% (5)	0.0% (0)	0.0% (0)	15.4% (2)	
	4	4.8% (5)	2.8% (4)	0.0% (0)	2.6% (1)	15.4% (2)	
	5 average	11.4% (12)	12.5% (18)	0.0% (0)	7.9% (3)	23.1% (3)	
	6	3.8% (4)	4.2% (6)	0.0% (0)	10.5% (4)	0.0% (0)	
	7	12.4% (13)	9.7% (14)	33.3% (1)	18.4% (7)	15.4% (2)	
	8	13.3% (14)	18.1% (26)	0.0% (0)	15.8% (6)	15.4% (2)	
	9	20.0% (21)	11.8% (17)	33.3% (1)	13.2% (5)	0.0% (0)	
	10 very much	21.9% (23)	29.9% (43)	33.3% (1)	26.3% (10)	7.7% (1)	
		105	144	3	38	13	303
Maintaining focus on students' social/emotional wellness	1 not at all	9.3% (10)	4.1% (6)	0.0% (0)	2.7% (1)	0.0% (0)	
	2	4.6% (5)	4.8% (7)	0.0% (0)	5.4% (2)	15.4% (2)	
	3	2.8% (3)	3.4% (5)	0.0% (0)	2.7% (1)	7.7% (1)	
	4	3.7% (4)	4.1% (6)	0.0% (0)	5.4% (2)	15.4% (2)	
	5 average	10.2% (11)	13.8% (20)	0.0% (0)	13.5% (5)	7.7% (1)	
	6	5.6% (6)	6.9% (10)	0.0% (0)	18.9% (7)	15.4% (2)	

	7	7.4% (8)	8.3% (12)	33.3% (1)	8.1% (3)	0.0% (0)	
	8	14.8% (16)	17.2% (25)	0.0% (0)	21.6% (8)	23.1% (3)	
	9	17.6% (19)	14.5% (21)	0.0% (0)	10.8% (4)	0.0% (0)	
	10 very much	24.1% (26)	22.8% (33)	66.7% (2)	10.8% (4)	15.4% (2)	
		108	145	3	37	13	306
Meeting the requirements of No Child Left Behind	1 not at all	21.9% (23)	18.3% (26)	0.0% (0)	15.8% (6)	15.4% (2)	
	2	12.4% (13)	14.8% (21)	0.0% (0)	15.8% (6)	23.1% (3)	
	3	9.5% (10)	9.2% (13)	0.0% (0)	7.9% (3)	7.7% (1)	
	4	3.8% (4)	3.5% (5)	33.3% (1)	13.2% (5)	0.0% (0)	
	5 average	24.8% (26)	25.4% (36)	0.0% (0)	21.1% (8)	23.1% (3)	
	6	2.9% (3)	6.3% (9)	0.0% (0)	0.0% (0)	15.4% (2)	
	7	4.8% (5)	2.1% (3)	33.3% (1)	5.3% (2)	0.0% (0)	
	8	4.8% (5)	6.3% (9)	0.0% (0)	5.3% (2)	7.7% (1)	
	9	3.8% (4)	4.9% (7)	0.0% (0)	10.5% (4)	0.0% (0)	
	10 very much	11.4% (12)	9.2% (13)	33.3% (1)	5.3% (2)	7.7% (1)	
		105	142	3	38	13	301
	answered question	108	145	3	38	13	307
					skipped question		8

4. Please select the top THREE areas where you think the new superintendent should focus in the first two years.

	Please indicate which group BEST represents your interactions with the School Districts.					
	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Totals
Learning about and solidifying the current shared services structure	11.8% (13)	11.6% (17)	0.0% (0)	23.7% (9)	28.6% (4)	13.8% (43)
Infusing 21st Century Skills into the standard curriculum	47.3% (52)	43.2% (63)	66.7% (2)	34.2% (13)	64.3% (9)	44.7% (139)
Communicating a clear agenda for parents, staff and the community	46.4% (51)	58.2% (85)	33.3% (1)	47.4% (18)	35.7% (5)	51.4% (160)
Creating an air of transparency	39.1% (43)	34.9% (51)	33.3% (1)	31.6% (12)	28.6% (4)	35.7% (111)
Developing a shared vision among all stakeholders	32.7% (36)	31.5% (46)	33.3% (1)	26.3% (10)	21.4% (3)	30.9% (96)
Developing an efficient management structure for delivering K-12 curriculum among Districts 65,67,115	47.3% (52)	45.9% (67)	33.3% (1)	44.7% (17)	21.4% (3)	45.0% (140)
Learning the culture of the Districts	16.4% (18)	15.8% (23)	0.0% (0)	28.9% (11)	35.7% (5)	18.3% (57)
Building partnerships with civic and governmental entities	2.7% (3)	2.1% (3)	0.0% (0)	7.9% (3)	14.3% (2)	3.5% (11)
Recruiting and retaining top quality administrators and staff	50.9% (56)	51.4% (75)	100.0% (3)	44.7% (17)	42.9% (6)	50.5% (157)
answered question	110	146	3	38	14	311
skipped question						4

5. Please choose the top FIVE attributes that you believe are most important for a person to be successful as the superintendent of the Districts 67 and 115. The new superintendent should be a person who:

	Please indicate which group BEST represents your interactions with the School Districts.					
	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Totals
Has the ability to understand and develop meaningful community partnerships	12.7% (14)	9.6% (14)	0.0% (0)	35.9% (14)	42.9% (6)	15.4% (48)
Is knowledgeable about curriculum and instruction with a deep understanding of how students' learn	59.1% (65)	73.3% (107)	33.3% (1)	59.0% (23)	42.9% (6)	64.7% (202)
Is politically astute and can interact with different stakeholders about multiple agendas	22.7% (25)	19.9% (29)	66.7% (2)	33.3% (13)	28.6% (4)	23.4% (73)
Has excellent communication skills; speaks and writes articulately and listens carefully to others	53.6% (59)	53.4% (78)	66.7% (2)	53.8% (21)	50.0% (7)	53.5% (167)
Has an inspiring vision for the future of education and can practically implement this vision through a long range plan	58.2% (64)	68.5% (100)	100.0% (3)	46.2% (18)	42.9% (6)	61.2% (191)
Has financial acumen and understands the business side of Districts' management	50.0% (55)	50.0% (73)	66.7% (2)	48.7% (19)	42.9% (6)	49.7% (155)
Is a team-builder who motivates and brings out the best in others	47.3% (52)	50.0% (73)	66.7% (2)	51.3% (20)	42.9% (6)	49.0% (153)
Is a strong decision-maker who uses data and information and includes all voices in the process	52.7% (58)	41.1% (60)	0.0% (0)	48.7% (19)	50.0% (7)	46.2% (144)
Has an executive presence that exudes confidence	4.5% (5)	8.2% (12)	0.0% (0)	2.6% (1)	7.1% (1)	6.1% (19)

Is creative in problem-solving and collaboratively uses others' thinking and input for decision-making	44.5% (49)	54.1% (79)	0.0% (0)	48.7% (19)	35.7% (5)	48.7% (152)
Has warm people skills; is easy to talk to and is approachable	29.1% (32)	28.1% (41)	33.3% (1)	23.1% (9)	57.1% (8)	29.2% (91)
Is visible throughout the community; is well know and active with local officials and civic groups	8.2% (9)	8.9% (13)	0.0% (0)	17.9% (7)	42.9% (6)	11.2% (35)
answered question	110	146	3	39	14	312
skipped question						3

6. What else would you like the Board of Education to know as they enter into a superintendent search?						
Please indicate which group BEST represents your interactions with the School Districts.						
	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Count
	67 replies	73 replies	2 replies	20 replies	6 replies	168
answered question	67	73	2	20	6	168
skipped question						147

6. What else would you like the Board of Education to know as they enter into a						
	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
1		X				<p>I would like to see a superintendant that represents the community,not the teacher's unions.</p> <p>I would like someone who is dedicated to teaching the principles of freedom, capitalism, and Constitutional rights</p>
						Nov 17, 2010 1:16 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
2		X				Need someone who is willing to encourage parent participation and promote open communication between the administration and the parents.	Nov 17, 2010 5:32 AM
3		X				Pay the new person a reasonable salary. Harry Griffith raped us financially. His princely salary was unwarranted especially considering the army of assistants that he maintained.	Nov 17, 2010 12:42 PM
4				X		I have heard that we will have two Superintendents for one year due to the fact that our present Superintendent will need to mentor the new Superintendent. First of all, I think if the new Superintendent is well qualified, there is little reason for mentoring. Secondly, with the state of the economy, is this expenditure necessary to assure a continuum of leadership? I would hope that the organization hired to complete the search process, would be able to find someone that can best meets the needs of the district without the need for a mentor.	Nov 17, 2010 6:53 PM
5		X				District is going overboard on attempting to control emotional wellness and, in doing so, is disabling children from problem-solving and resolving peer conflict on their own.	Nov 17, 2010 7:03 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
6		X				<p>Concerned about the term "create and air of transparancy". We need a transparant process, not an "air" of one. While I think parents comments are important, we (parents) must understand where we are going and hold the new superentendent respoinsible for getting us there. For the new superentendent to do such, he/she would need to be strong enough to go against the will of the parents if necessary, yet have the backbone to be transparent and explain the direction. No where in this survey are "goals" listed. I would say that is more important than any of the items listing in this survey. We need to define what constitutes "great" and set goals accordingly.</p>
7		X				<p>I strongly believe that paying for two superintendents during the transition is irresponsible during these economic times. Having the former superintendent on the payroll as a consultant for a short time is a more logical and sensible solution than two full-time salaries, which is reprehensible. It's disappointing that Dr. Griffith would go along with this arrangement. Where is the fiscal responsibility?</p>
8	X					<p>I am a little confused why sometimes D65 is mentioned and sometimes it is not. Isn't this position just for D67/D115?</p> <p>I think you already have a strong candidate in place, which is Jay Hoffmann.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
9		X				<p>Thank you for conducting this survey-it shows the districts want to move forward with the best information possible. The qualities listed above are all important in terms of the superintendent's focus and attributes.</p> <p>One person that comes to mind as fitting this criteria, from a parents' point of view, is Dr. Michelle Shinn. She has the problem-solving and inter-personal skills that have made her an excellent principal. She knows the community and has a collaborative approach.</p>
10		X				<p>I am curious as to how it has been already decided that this person will be superintendent for both districts 67 and 115. How was that decided?</p> <p>Whatever the answer is to that question, I do not feel that the reasoning/decision process has been clearly communicated to the community at large.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
11		X				<p>The new Superintendent should be someone who can engage the new shared services program and follow through with the education plan connecting primary districts to the high school. A lot of changes have occurred in the district in the past few years in response to the economy and modern times. I think it is important to remember the worthy components of education as we move into twenty first century learning. For example, handwriting is a primary skill that must not be overlooked. The difference between learning through typing and computer use versus manual script and organization is great. There is value to both, but we must respect the aspects of curriculum that have always strengthened society and not move forward too blindly. I think the forward progress of our schools is something to be proud of, I just want the board to remember that you can learn much from the past as well. We should look at our own, in this case with regard to past superintendents and find a personality that will extend this great foundation we have built. The superintendent should have innovative</p>
11		X				<p>ideas on how to balance a budget, but they also need to have the drive to deliver the best in education as their primary concern.</p>
12	X					<p>Shared services is NOT saving tax payers money and needs to be dissolved!</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
13		X				Please look for someone who will put value in our world language program. It is vital that we change the way we have been doing things in this area districtwide. We need to keep up with the times and commit to start teaching a usable second language in kindergarten. The skipping around and changing things every 2 years needs to stop - it does not work.	Nov 18, 2010 1:24 AM
14		X				The edu-speak lingo in this survey is maddening. I am a parent. I don't know what you are talking about with "21st Century Skills," "the whole child," etc. A desirable attribute for the new superintendent should be the ability to speak in plain English to the entire community and rid the school district of education fads and catch-phrases.	Nov 18, 2010 2:11 AM
15		X				The tax cap question is irrelevant. The districts need to cut spending in areas where there is waste of taxpayer money. I see buses picking up teachers at the train and bringing them to the schools--that is wasteful spending, for example. Trips to China--wasteful spending. More wasteful spending: paying two superintendents for one year to do the job of one superintendent. This district isn't that complex where a new superintendent needs on the job training. If he/she needs on the job training, he/she is not qualified for the job.	Nov 18, 2010 4:53 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
16	X					The President of the United States does not get a year to work along side the outgoing President. Our new superintendent should start the day Harry leaves and not one nickel before!!
17	X					be open and honest with community members; don't "spin" data/viewpoints to advance agendas
18	X					A past Superintendent of the Year nominee if not winner would be a good start. A person who thoroughly understands that we need a smooth flow from k-4 to 5-8 to high school. There also needs to be more attention paid to the "average student" rather than the dedicated resources, meetings, and school sponsored outside opportunities for Quest students. Additionally there needs to be the recognition and understanding that a lot of our student's success comes from the use of tutors and prep classes and not necessarily due to the schools. AND that many of those tutors are also teachers in the school system who fully see what is lacking in the classroom.
19		X				I want my kids to not only be ready for college but be outward looking - outside Lake Forest, Illinois, U. S. A. Thus, we need a superintendent with a world view, who had actual experience in an international setting.
20	X				X	Why Lake Forest is not a unit district. There would be advantages for the elementary and high school districts.

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
21					X	We need to have computers in the classrooms because not many people want to spend around \$2000 for all four years at deerpath. many students would rather be inspired and let their creativity flow. and we are not ready to go out in the world because the world is not like it was 20 years ago which is what our teachers are preparing us for. we need technology not paper and pencils. my recommendation for the new superintendent is Hannah Emmanuele. and yes i am really a student.	Nov 19, 2010 12:38 AM
22		X				The new superintendent also should have an appreciation for both special needs children and gifted children, as both groups of children have separate issues that absolutely should not be overlooked. Thank you.	Nov 19, 2010 2:01 AM
23	X					(1) We always come out on top in surveys among even "rich" north shore school districts for high administrative costs, and the current salary (plus benefits) of the superintendent appears excessive even with the "shared" role. (2) Frankly, we are known for being a "really good" district among comparable peers, but we aren't clearly excellent in spite of having all the tools and resources that should allow us to do better for our HS grads. Clearly, room for improvement.	Nov 19, 2010 3:47 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
24		X				You should find someone that is approachable for the parents. As a parent that has a great concern for her child's safety and well being, I need this. I know that other parents need this.	Nov 19, 2010 8:12 PM
25		X				The superintendent should be intelligent with an ability to listen and understand many different view points. She should be warm, approachable and considerate of teachers, administrators and parents in Lake Forest. Her love of teaching and understanding of all the challenges teachers face should be apparent. She should treat her employees with respect and understanding.	Nov 19, 2010 8:29 PM
26		X				We need someone with vision, not the status quo.	Nov 20, 2010 9:22 PM
27	X					Need a leader who: (1) is interested in developing students who take the lead in their own education versus seeing school as something that is done to them (e.g. having students lead their own parent/teacher conferences K-12) (2) Uses families and students in leadership roles. (3) is honest. (4) is willing to examine diversity issues (e.g. sexual orientation) that do exist and are now ignored. (5) believes in imbedding community service learning within curriculum versus a requirement to be met offline.	Nov 20, 2010 11:54 PM
28					X	none	Nov 22, 2010 1:26 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
29		X				The idea/suggestion that the new hire ought to "shadow" the current superintendent for a year is hardly a sound financial decision. Don't do it. There are a 1001 other better places to spend an administrator's salary.	Nov 22, 2010 4:31 PM
30			X			WELL THE BOARD MEMBERS ARE EXTREAMLY HOT	Nov 22, 2010 6:12 PM
31					X	Students at Lake Forest High School are stifled by a stiff and inactive administration. Greater degree of freedom and self-empowerment neccesary for students and teachers.	Nov 23, 2010 3:10 PM
32	X					The ability to manage the resources and still deliver outstanding opportunities for the students.	Nov 23, 2010 3:13 PM
33	X					We need a leader for the future. We do not need to continue to follow Deerfield Stevenson and New Trier. The time is now for Lake Forest to Lead. We need to make sure teachers like Mr. Coad are maintained and the dead wood are eliminated. The middle school needs help. Where is the chinese program, no where. Where are all the innovative programs? Middle school music program is a laugh. Come on... Vision. leadership. Let the teachers teach...Why can't parents provide input on the teachers.... I bet you would find some some surprises.	Nov 24, 2010 3:00 AM
34	X					screw you	Nov 24, 2010 3:03 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
35		X				Find someone special that can create a positive environment for the kids, in spite of the pervasive social arrogance that is entrenched in the community. Nov 27, 2010 4:35 PM
36	X					WHAT top notch superintendent would 'shadow' for a year? This is an OUTRAGE that you expect tax payers to PAY FOR THIS. If this is the position of BOTH boards then you should all step down! Asking the community to support this is insane and not cost effective for the taxpayers who will soon be empty nesters. And why in the world would the current supt have ANYTHING to say about this? He was hired BY YOU!!!! He should keep out of the process. Send him back to Texas a year early. I'll bet taxpayers would fund that. Nov 28, 2010 10:49 PM
37	X					Have members of the Board with independent thinking and decision making instead of seen as a block of people unwilling to address the issues of the community they serve with a sense of autonomy from the Superintendent. Nov 29, 2010 1:41 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
38	X					<p>As you know, this community has high expectations for its superintendents. The candidate needs to be comfortable enough in his/her own skin that s/he is capable of working effectively in this circumstance.</p> <p>Also, the curriculum needs a boost in technology (computer programming classes, engineering classes) that the current superintendent has ignored. Forward thinking will be key to his/her success!</p> <p style="text-align: right;">Nov 29, 2010 2:43 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
39	X					<p>I would like to see a movement within our district toward demanding more maturity and responsibility from our children at the each of the school levels. Among other measures this requires the implementation of less forgiving but still reasonable consequences for our children earlier in their school career both in the realm of academics and behavior. The world is tough and competitive. Continually smoothing the way for our children, easing them into modified demands does not do them any favors. I am referring to a trend toward trivializing the importance of school. Some quick examples: forgiving late assignments well through middle school, not grading for spelling well through middle school, letting the kids watch videos because a holiday is coming, having class parties ad nauseum. These things alone do not make a school a bad school and in and of themselves these aren't the worst things in the world but in general the emphasis at school should not be on fun fun fun and rewards that do not recognize effort and achievement. School is work and work is serious and should be</p>	Nov 29, 2010 4:34 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
39	X					<p>their responsibility. They need to know they are doing something important and serious. Achievement and getting real skills are the things that raise children's esteem and motivate them. When they have a tough time gaining those skills we should be rushing to figure out how to help them. When they do achieve we should be treating that with great respect for hard work well done. When their work is objectively mediocre but an achievement for them we should recognize the incredible importance of their hard work and consistency. Let's treat our students with respect and give them some credit for wanting to grow up and be good citizens who can hold their own and do what is required of them.</p> <p>Nov 29, 2010 4:34 PM</p>
40	X					<p>Good luck!</p> <p>Nov 29, 2010 8:38 PM</p>
41		X				<p>ALL of the above are important and it was difficult to pick just 5. This person will still need to have political savvy and an executive presence or the parents (who are highly educated themselves) will eat them alive. This person will also need to have a strong educator background and understand the "whole child" concept. Despite the cry of a few, I feel the majority want well rounded children who have high EQ not just well developed test takers. LF does not need to be New Trier.</p> <p>Nov 29, 2010 9:27 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
42	X					<p>I'm sickened that the auto mechanic program was scrapped. If our kids need to be ready for the 21st century they need to problem solve in other ways besides using the computer. They need the opportunity to think with their hands and be creative.</p> <p>Please, find someone who values programs such as shop and auto mechanics not someone who believes every child needs world language from an early age.</p>
43		X				<p>We have enough administrators, we need more educators. The current administrators should be charged with recruiting talented teachers with the superintendent overseeing this process, but not micro managing this process. The new superintendent should be compensated based on his/her achievements of tangible objectives rather than solely a large salary.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
44	X					I am deeply concerned about your choice of a search firm (School Exec Connect). I know that this firm found George Fornero for District 113, and I believe he makes unwise and unprofessional decisions like allowing Angels in America to be taught. I also am aware that he has sent libelous emails regarding parents within the district. While his actions are obviously not the fault of the search firm, the firm HAD to know about the law suits he faced upon leaving his previous district in Michigan. They must have know that George took a liberal stand on most social and educational issues. As a conservative parent, I am very worried that this firm tends to draw these types of candidates. Please listen carefully to this community. Know its pulse and act accordingly.	Nov 30, 2010 1:16 AM
45	X					The next Superintendent should foster good relationships between DPM and LBMS. I would like to see our districts work towards increasing communication between the students not just competition. I feel that our present Superintendent does not view students from both schools equally and I would like to see a person who can balance that it in a better way.	Nov 30, 2010 1:25 AM
46	X					Is creative in problem-solving and collaboratively uses others' thinking and input for decision-making. Communicating a clear agenda for parents, staff and the community.	Nov 30, 2010 2:13 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
47	X					<p>That this district (LFHS) is not encompassing only wealthy families. There are middle or low income families who require attention and added resources both financially and emotionally. Additionally, the drug culture at LFHS must FINALLY be permeated and removed. There should be severe repercussions and a climate of intolerance which must come from the top down and infiltrate the community. Pot is not a social right of passage.</p> <p>Nov 30, 2010 2:16 AM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
48				X		<p>I have had two recent graduates from Lake Forest High School. Many of the teachers were outstanding in junior and senior year. Quite a few were mediocre in freshman and sophomore years, even in honors classes. . I feel the high school is overweighted in "non teaching" staff and should refocus on academics, strengthening science, math, foreign languages and raise the writing and reading standards for all.</p> <p>A strong superintendent should have great leadership skills, understand the finances of the district, but first and foremost refocus the school on academics so our children can effectively learn and compete with the top in the country and in the world.</p> <p>The school emphasizes sports at the expense of academics. The whole child approach may make children feel good, but does not encourage them to take risks, really excel personally and academically. So we desparately need leadership in academics. We also need a superintendent who is STRONGER than the parents. LFHS is known for favoritism towards the wealthy parents and often appears to be intimidated by parents'</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
48				X		<p>threatening lawsuits, etc. We have this reputation inside and outside the district. The children see this clout in action, in class and in extra curriculars. This pervasive kowtowing to parents' makes the children cynical .It must stop.</p> <p>Nov 30, 2010 1:40 PM</p>
49	X					<p>The High School is being limited by the 8 period day. Both the "whole child" and the academics could be strengthened by giving the students more flexibility. Many students are encouraged to drop down in the course selection which only hurts them in the college application process . College counseling needs to be greatly improved and needs to start by Freshman year.</p> <p>Nov 30, 2010 2:50 PM</p>
50	X					<p>I would be very interested to know who was paid to generate this report and how much they were paid.</p> <p>I don't think that this survey was a good expenditure of tax revenues.</p> <p>For instance, in question #4 the respondent was not permitted enough choices and in question #5 choice selection was poor. These built in limitations distort the outcome.</p> <p>The costs associated with creating a poor survey, gathering the information, massaging the results and writing a report are exactly what we should NOT be doing with taxpayer funds at this time.</p> <p>Nov 30, 2010 3:41 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
51		X				this survey is very short sighted! The new superintendent should be focused on bottom up growth and the relationship shared by the teacher and student. Worrying about administration and their needs is inappropriate. Leadership always loses sight of the reasons why they are chosen to lead. True leadership is invisible. Leaders should not self aggrandize themselves and fawn over their perceived intelligence! What needs to shine are the students, the work students produce and the work done in the classroom by the teachers, coaches and students!	Nov 30, 2010 9:01 PM
52					X	please consider nomination of Kyle Schumacher	Nov 30, 2010 10:09 PM
53					X	Keep Harry.	Dec 3, 2010 3:46 PM
54					X	New superintendent needs energy; commitment; vision; ability to inspire staff, students, and community members; organization and management strengths; CEO qualities; ongoing drive to advance the quality of education for students and prepare them to be strong, high-functioning, caring adults.	Dec 5, 2010 5:40 PM
55	X					Have a PhD in education, or science, or Liberal Art. A degree from Stanford, Harvard, Yale, MIT,	Dec 6, 2010 4:53 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
56	X					<p>We are a bit like the emperor who has no clothes: we talk a great game, and truly have some incredible staff, supportive community, etc. Yet, we have teachers who are regularly late for their first classes, children who are lost to learning and parents who enable great excess. There are ways to motivate staff to improve or move on; more children can, and one can argue, should be reached and motivated; and what if we led with a vision that included but superseded what LFHS' latest test scores were?</p> <p>We ought to include District 65 in the decision making as well as consider what has contributed to the success of District 65 students who matriculate at the high school.</p>	Dec 7, 2010 2:25 AM
57	X					<p>- DPM middle school is the weak link in the system. Teachers need to be more accountable for educating every child and making sure each child has the best attention to succeed.</p> <p>- 21st century skills include getting LFHS students involved in more national or international competitive efforts to prepare our students.</p> <p>- Budgets and how we spend will be front and center. Citizens are tired of the waste and dipping into our own pockets for everything - clubs, sports, club fundraisers, school wide fundraisers, booster club fundraisers and on and on. Tighten the administrative budgets and don't fund every pet project.</p>	Dec 8, 2010 3:39 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
58				X		<p>Thank you sincerely in your efforts in this crucial search. Both of our sons continue to reap the rewards of an LFHS education - we remain sincerely grateful for Dr. Griffith's superior leadership. The looming state budget crisis and unresolved pension issues worry me - our new candidate must be not only a compassionate believer in the values of education but a financial expert who can do more with less.</p> <p>Thank you.</p>
59					X	<p>Just find a person who is willing to sit down between all the districts and make it so the curriculum of each district works together, as opposed to the jumbled mess that's in place between LBMS, DPM, AND LFHS. Also, the superintendent should know the students and be able to talk to them on a level that isn't condescending and matter-of-fact. It seems like the district could use someone who is a realist who can understand a budget, while also being able to see the obvious solutions to problems that most superintendents seem to ignore. The districts are a mess, and my education took a toll because of it. All schools feeding into the high school need to keep a high level of communication so that the students don't suffer from the conflicting curriculums.</p>
60	X					<p>A background working with children with disabilities</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
61		X				Need someone who is innovative and has a positive outlook on the future.	Dec 10, 2010 8:12 AM
62	X					Find someone who isn't afraid to stand up to the teacher's union. We have TOO many low quality teachers in these two school districts. We need to stop overpaying bad teachers & start attracting good ones!!!	Dec 10, 2010 6:33 PM
63		X				What are you doing for OUR children with special needs ????	Dec 11, 2010 12:37 AM
64		X				In my opinion, Dist 67 is very weak in their ability to school the whole child from an academic, social, emotional, level. In addition their gifted curriculum is skewed and should be offered to all students, who which to participate. Bullying continues to be a significant issue in all Dist 67 schools, as evidenced by a suicide attempt and actual suicide, this past summer. As such, I think the Supt. must be a proactive, out of the box thinker, who can really make a positive difference in the failings of Dist 67 and their inability to communicate effectively, create a positive, supportive, environment, for all Dist 67 students, and create a group of true learners, not shut down learners, which happens now. Thanks,. a concerned parent.	Dec 11, 2010 9:43 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
65	X					<p>The Board should understand that there is a reason the U.S. and LFHS tests abysmally low against other industrialized nations in math and science and that dumbing down that curricula in both junior high and high school (as well as dumbing down other areas) does a disservice to the students and the nation. The time for "fuzzy math" (i.e. Chicago math taught in the junior high, which necessitates lots of reteaching in high school) is OVER (indeed, Texas and California dropped the U of Chicago "Everyday Math" program over 10 years ago at about the time our district was adopting it. Dumb). Adopt what is successful in China, Singapore and the other countries. Drop all political and union driven agendas. Care about the students and that they actually learn facts, not politics or what the teacher's union wants to dish out to them on any given topic. Make students take full responsibility for their actions. Put more students on academic probation. Flunk students. Make underperforming students repeat grades. Stop deluding students into thinking they are brilliant when they've never</p>	Dec 11, 2010 10:30 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
65	X					<p>really done anything brilliant. Reinstigate class ranks. Stop grade inflation. The new superintendent should get the blinders off, look around and understand that the so called "sophisticated" parents in this community are boiling mad about the ridiculous administrator salaries, the numbers of "assistants" the complete lack of transparency in vendor choices, budget management, etc. The new superintendent should understand that vouchers, charter schools and the like can and will happen in this town if things get any worse---and a charter high school with clear expectations for a world class education are even now in the works. Such a school would have great appeal in a town where the "sophisticated" parents understand how abysmally the average American junior high and high school student is and has been educated--at \$14,000 a year, no less! Sure, there are exceptional teachers who really care about their subject and their students. However, there are many, many teachers who do not do their jobs, who spend their days whining to their class, who are ignorant of their subject</p> <p style="text-align: right;">Dec 11, 2010 10:30 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
65	X					<p>matter and who are simply hired because they are young and cheap. I'd rather see a class of 40 students taught by a master teacher than two classes of 20 taught by dolts who are just phoning it in. Indeed, some of the most highly educated Americans on the planet were taught in just such a setting (in parochial schools, where the nuns looked at teaching as a sacred vocation and where they did it right, for the glory of God, and not for a 9 month job with "summers off"). Bring back the teaching "profession"---fire the ones "phoning it in." Cut administration budgets. Cut landscaping budgets. But get teachers who can buckle down and prepare these students for the 21st century and the world stage and recognize that learning is hard work, not play time. Also, this business about "emotional wellness" is an absurdity and another money pit. What's next? Gourmet chefs?</p>
66	X					<p>These are big shoes to fill...let's make sure the right person is chosen as a replacement. Our kids' futures are depending on it.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
67	X					I think the Board of Education needs to take this opportunity to evaluate the pay structure of the superintendent position and bring it more in line with respect to district population. The fact that our current superintendent is the 3rd highest paid school official in the state of Illinois seems out of balance with the rest of the state. Our district population provides the school district with students who are above average in terms of preparedness and with a home environment that supports performance and augments school shortcomings. Our school administration is becoming top heavy with a waning strength in the classroom teacher. I would like to see our schools actually deliver what they have promised.	Dec 13, 2010 2:56 PM
68	X					need to cut the excessive administrative expenses.	Dec 13, 2010 9:11 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
69				X		ONLY hire a superintendent who is very familiar with and will implement school systems which incorporate the best of what research and actual leading edge practice knows about brain research, learning styles, cognitive psychology, social / emotional learning, instructional pedagogy, data driven assessment, response to intervention (RTI), counseling, and college counseling. That superintendent will probably not be coming from other Lake Forest type of school districts. Don't be blinded by a superintendent's pedigree--especially by what many district's like Lake Forest are seduced: coming from the "right" community. Go after a superintendent who is a continuing learner and who has the courage to implement new approaches. Dec 14, 2010 6:14 AM
70		X				That the "complexity" of the shared services approach and "two boards" is being over emphasized...to the right candidate, this "challenge" will be welcomed and more than offset by generous comp and the opportunity to live and work in the LF/LB community. Dec 15, 2010 3:47 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
71	X					Identify all the good qualities that the current superintendent has, understand what makes him a successful superintendent, try to find someone with all these qualities and more. The current superintendent interacts well with any group he is a part of. I feel this quality is of utmost importance especially in the districts that the new superintendent will represent.	Dec 15, 2010 4:52 AM
72		X				Transparency is important. Do not expand and spend for the sake of self-promotion.	Dec 15, 2010 9:07 AM
73				X		The US is falling behind other countries in math, science, etc. I would like to see LFHS develop a world-class curriculum in this important areas. We are still teaching the math the same way we did 10 years ago, which is unacceptable. I would also like to see us develop a strong teacher evaluation system, and weed out the weakest 10% every year.	Dec 16, 2010 9:23 PM
74		X				The school district has too many administrators making well into the six figure amount. Funding needs to be focused on students, teachers and technology. Do not offer the next Superintendent a \$350,000 salary and limit the budget given to him or her when it comes to travel, professional development and expenses.	Dec 22, 2010 7:25 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
75			X			<p>You insult the public who understands finance. You tell changing stories depending on your audience. Do away with shared services and save tax payers dollars. We have a long history in Lake Forest and simply cannot believe how poorly you serve as Stewards---elected Stewards.....WHY on earth would the current Superintendent, who was hired by you have any nose in the business of choosing a successor? Do not count on our vote if any of you decide to re-up as candidates. And that goes ditto for any tax referendum vote.</p> <p>You have taken this public school community from great to average. Well done!</p>	Dec 24, 2010 6:03 PM
76	X					The Superintendent should have no whiff of arrogance. Should be a people person who understands Lake Forest and is willing to talk to everyone.	Dec 31, 2010 12:58 AM
77	X					The 'average' student needs a place in the high school. There are plenty of AP classes for those who God gave the ability to learn. There are Intro classes for those who have lost their way in education, drink, do drugs.....but where does the struggling, yet hard working child fit in? WAY too much attention is put on AP.	Dec 31, 2010 1:55 AM
78	X					They really need to listen to parents and kids as well as get things done. I'm tired of not being listened to and no action.	Dec 31, 2010 10:09 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
79	X					<p>Commitment to inclusivity, diversity and superior services for students with special needs: all stats point to an ongoing increase in the number of students who will come into LFHS with developmental disabilities and the school must teach the neurotypical kids how to interact effectively and include non-typical kids in all aspects of LFHS life - not just class, but extracurriculars too, because they will be attending college and working with people with disabilities the rest of their lives. The days when developmentally different people were separated for mainstream society are over so the entire LFHS community needs to not just get used to it and tolerate it but become a model of embracing it.</p> <p>As a higher education admissions professional I would also like the Board to be attentive to dialing down the pressure on students and encouraging parents and students to consider each student's individual strengths and interests in selecting a college and get away from the rankings madness and more into working hard to find a school that will truly be a great fit for each student based</p>
79	X					<p>on their own talents, dreams and aspirations</p>
80	X					<p>Stop being bullied by selfish parents who only have their OWN child in mind.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
81		X				<p>The person serving as the next superintendent must, above all, have the concerns of ALL of the students, parents, and staff as his/her first and foremost focus-----not just the concerns of a poorly selected set of chosen students for a special program, or of the legally required concerns of a special needs set of students (whcih must be met but do not have to be a cornerstone of our schools). ALL of our children are equally important and must receive an educatin equal in quality, content, opportunities, student/teacher ratio, combination of teachers, and so forth. I could care less if the next superintendent plays golf, who he/she plays with, or what community connections the individual brings. A forward-thinking education with equal opportunities and equal quality for ALL, and an education that DOES NOT FORGET THE BASICS OF WRITING, READING, AND MATH must be paramount.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
82	X					<p>Empower our students to create and control their own learning environments by surrounding them with adults who understand the art and science of pedagogy.</p> <p>Jan 3, 2011 3:03 PM</p> <p>Though I am uncertain what this survey is meant to achieve, I think it is important to voice my opinions and feelings related to this survey and the selection of the superintendent. Many of these survey questions are leading (e.g., 2.5; 3.2; all of section 5), assuming (e.g., 2.16; 3.1), and unmeasurable (e.g., 2.15; 3.4). I am confused by whether you want respondents' opinions or feelings, and to what end? Respondents are swayed to answer in a specific way, because they want to believe certain things about their school district and community (which is nice, but not helpful in decision making). Adjectives are superfluous in surveys; they lead respondents to answer based on their feelings and not on their opinions. Or, is this your intent?</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
83	X					<p>We definitely need a greater level of transparency especially since revenue into the school system has declined, a person who is more open to creative problem solving with input from more than just the school board (there is a wealth of parents who have a lot of business and financial knowledge) and has collaboration skills and also someone who has the ability to negotiate beyond just his cronies so that when "deals" are made they benefit the school and students (either financially or academically) rather than the superintendent's personal gain. Superintendent who has a better eye on technology and what is happening in the real world, especially for the high school students.</p>	Jan 3, 2011 9:23 PM
84	X					<p>Strong track record as a good educator, financially astute, politically aware, uses merit vs. longevity in selecting teachers and administrators, good strategic planner, well liked and respected, can prioritize what needs to get done, the highest of integrity, honesty and respect, is a parent and has children that have been educated in the public school system, spends only money that the district has. and can take action without being bullied/unduly swayed by the parentbody.</p>	Jan 4, 2011 8:50 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
85				X		I would hope in district employees are being considered for this post. Having lived in the community for many years and having gone through numerous "searches" , I think the district can save time and money by selecting someone currently affiliated with the district. A priority of any CEO is to train and groom his/her successor. Jan 7, 2011 7:54 PM
86				X		The right candidate would be able to do more with less in the new economy. Jan 7, 2011 8:44 PM
87		X				Be creative about fundraising to improve programming and facilities throughout the district. Don't rely only on tax income. Look to other school districts for examples of creative fundraising and superior programs. Determine how to motivate and reward teaching excellence. Improve technology in the classroom. Strengthen the arts and science educations. Jan 8, 2011 2:44 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
88				X		<p>In these constrained economic times, it seems all we hear in IL is that the only way to improve our educational institutions is to throw more money at them!</p> <p>With a per capita expenditure of ~ \$23K per LFHS student, there should be more than ample funds, and likewise, in the hiring decision for a new Superintendent, I don't think it's unreasonable to expect a reduction in salary. Certainly the job is a "plum" w/i the educational establishment and should not present any difficulty in obtaining a good candidate at a lesser salary.</p>

Jan 8, 2011 6:01 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
89	X					<p>Jan 8, 2011 6:18 PM</p> <p>THAT EVERY AREA THAT OUR CHILDREN INTERACT WITH STAFF IS LOOKED AT AS JUST AS IMPORTANT AS THE CLASSROOM. THE ATHLETIC DEPARTMENT ESPECIALLY FOR GIRLS SPORTS IS A HUGE DISAPPOINTMENT. STAFFING UNQUALIFIED COACHES (FIELD HOCKEY & LACROSSE) IS JUST AS IMPORTANT AS WHO TEACHES OUR KIDS IN THE CLASSROOM. IN THIS COMMUNITY WE EXPECT THE BEST IN EVERYTHING OUR KIDS PARTICIPATE IN AT THE HIGH SCHOOL, AND BY STAFFING UNEDUCATED COACHES HURTS THE IMAGE OF OUR HIGH SCHOOL TO PARENTS AND THE STUDENTS. THIS IS THE AREA WHERE PARENTS, STUDENTS AND THE HIGH SCHOOL COME TOGETHER, SO I GUESS WHAT I WOULD LIKE TO SEE IS A SUPERINTENDENT ADDRESS ALL ASPECTS OF THE LEARNING PROCESS OF THE STUDENTS AND NOT JUST THE TIME THEY ARE IN CLASS. SORRY, BUT ATHLETICS IS A BIG PART OF LAKE FOREST AND BY HIRING PEOPLE WHO ARE AVAILABLE AND MAKE THE ATHLETIC DIRECTOR'S JOB EASY IS NOT GOOD MANAGEMENT. AT LAKE FOREST HIGH SCHOOL LEARNING BEGINS THE MOMENT THEY STEP FOOT ONTO HIGH SCHOOL PROPERTY...BEFORE, DURING AND AFTER SCHOOL.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
90	X					The new Superintendent should further link the 67 and 115 curricula and benchmark LF schools against the best-performing schools in our region. We can afford to spend the most (and in the case of 115 are), but we need to make sure the result is that we are the best [leaving it to the Board; how to define "best." ;)].	Jan 8, 2011 8:04 PM
91	X					The athletic director is the most unqualified person on the staff. He is an embarrassment to the school district. The new leader has to develop a method to weed out unmotivated and unqualified instructors. There are math teachers at the high school that are incompetent and encourage parents to get tutors to teach critical skills that they are not able to teach. Why employ them if they can not teach.	Jan 8, 2011 11:21 PM
92				X		Important for LFHS to establish direct and continued contact with top colleges.	Jan 9, 2011 3:27 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
93		X				I think it's paramount that a new leader improve on Harry's deficits to bring community alignment behind a clearly communicated vision of how to move the district forward. The community WANTS to rally behind a plan and see a better return on the large investment being made in our schools. This will require someone who can create the vision for what we need to do to truly be 'great' (not just window dressing) and and communicate that in a compelling way to all stakeholders.
94		X				Someone who understands that ALL children learn differently and encourages staff/administrators to look for creative ways to teach. Reward going out of the box!
95				X		Expperience with a shared service distirct
96		X				We need to emphasize the need to work with balanced budgets. This should be listed in Numbers 3 and 4. The next Super must understand the absolute necessity for a balanced budget and create contingency plans. By leaving it out of 3 and 4, you're skewing the results.
97	X					Please look for someone with a background in special education so that our Special Education Department can move forward with the rest of the North Shore.

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
98	X					<p>He gathers opinion to set goals and then chooses multi approach to accomplish.</p> <p>Technology instruction should begin in earlier grades. Should not be elective.</p> <p>More group work is needed from earlier ages.</p>
99				X		<p>As a resident, a mother of a pre-school-aged child, and a graduate student currently pursuing my degree in educational administration, I appreciate that the Board of Education is actively seeking community input to help in its decision making process. I would love to see more community outreach similar to this survey and the planned focus groups when it comes to making other decisions in the future.</p>
100		X				<p>We need to bring our school district into the 21st century with technology, as well as, people skills needed to have success relationships in this day an age.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
101		X				<p>Harry's style has worked to keep parents at arm's length and in the dark. D67 quest program may be wonderful, I don't know. But, for the average learner, the curriculum lacks inspiration and rigor. My 2 children have been underserved by DPM and I am disgusted. They weren't taught how to study, they weren't inspired to learn, they weren't challenged to think, and teachers didn't make any efforts beyond what they did for the class as a whole. VERY little writing is done (too hard to grade?). And, this year at DPM there are 30 kids in some of my child's classes - I find that unacceptable! Harry assures us parents that we live in such a wonderful district, we can just go home and not worry our heads over school matters. I'm very happy that a new superintendent is finally coming. The top qualities needed is someone who is under 45 and willing to update the curriculum so it challenges our kids to THINK, ANALYZE, SYNTHESIZE. Every worksheet should include at least one question with higher level thinking - for all students not just those in Quest. The new person needs to focus on education</p>
101		X				<p>and not on PR.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
102	X					<p>I think LFHS and the Lake Bluff and Lake Forest communities have shown that they really care about building young people's lives over the years. My kids live in Lk. Blf. One son in 7th grade at LBMS and the other a frosh. at LFHS. We have been helped alot in getting the boys into sports and with academics. My oldest has an IEP and he did much better in class when he started at LBMS in 7th grade. It is very evident that the administrators/teachers/adults/parents in the community really do take a serious interest in the kids' growth!! I would just say that I believe the next superintendent must have the same mindset that the community has and that, I think, Dr. Harry has. Always maintain the lines of communications amongst the students, faculty, admin., and the community at large and always be looking for what can be done better!! Thanks for the survey!!</p> <p>Tony Babnik</p>
103	X					<p>The new leader must be willing to have a strong focus on the goals set and see them through to fruition - everyone must know the goals of the district - stakeholders and non-stakeholders alike. Must have goal to have LFHS rank among the top in the Chicagoland area and state - there is no reason for them not to.</p>
104	X					<p>Set a budget that decreases over a five year plan.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
105		X				<p>The next superintendent must not allow the wealthiest activists with the most political clout to dictate the agenda for the school district. School districts should shun close, direct ties with elected and appointed government officials in order to focus on what is best for the children, not what is best for the unions or political panderers. The superintendent must have a very strong sense of moral courage, fiduciary responsibility, and selflessness.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
106		X				<p>In my opinion there are many things that are great about our district and many things that are broken. There needs to be a forum for parents to share their concerns or opinions (perhaps with the option of even being anonymous) where they feel they are truly being heard. At both the district and individual school level I've interacted with administrators who clearly don't want to hear anyone's opinion but their own. I also believe that trust has been broken between the district and the parent community and it's imperative that this is rebuilt. I am not always confident nor do I trust that staff are truly acting in my child's best interest. Culture is created from the top-down and our next superintendent needs to clearly communicate to staff and demonstrate by example the type of culture he expects the staff to create and then reinforce the creation of that culture. I also believe that the teaching of social-emotional wellness needs to be directed not only at students but at staff as well. Finally, while I appreciate the opportunities our district has to teach our children</p> <p>21st</p> <p>Jan 13, 2011 4:54 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
106		X				<p>century skills this needs to be balanced with "what we know works." I find that there's a lot of defensiveness and even denial among District administration and the board about how parents truly feel right now -- I'm hopeful that this will change as a new superintendent is brought into the District.</p> <p>Finally, in reference to the last question "politically astute" is not what we need right now - that's what we've had already.</p>
107		X				<p>I would like to see a superintendent who has a background in special education teaching and or administration.</p>
108		X				<p>That it is time to respect the community of parents and staff enough to operate with transparency.</p>
109		X				<p>I could check off all of the attributes in #5!</p>
110		X				<p>If two goals are to be more efficient in the management of the districts and to save funds in the current environment of state and local governments facing reduced funding, shouldn't there be only one school district for Lake Forest instead of two? Why do we have one district covering only 4 grades? In the search for a new superintendent, this would be a great time to re-evaluate how to become more efficient with the management of our school districts.</p>
111		X				<p>someone who can say "relax, backoff, let's not define our students by their letter grade".</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
112	X					<p>The board of education needs to address the culture of drugs and alcohol at the high school and not just abdicate responsibility and delivery of content to LEAD and CROYA. Student mental and physical health, development of good choices and decision-making skills and a true commitment to educate the whole child needs to be embraced by the high school. The current senior administration sweeps too many things under the rug. In addition, there should be more transparency and involvement in important decisions, like the elimination of the dedicated college counseling position before decisions are announced. At times, faculty are not treated with respect and their input is not sought in an appropriate manner. I have had children who have graduated from the school district, and am an educator another school. I have found Sup. Griffith on a number of occasions to be arrogant and condescending towards parents and faculty. I hope that the new superintendent will not perpetuate these attitudes. I am also concerned about recent "budget cuts", like the loss of a poetry class for this</p>	Jan 16, 2011 12:09 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
112	X					current semester and the elimination of a position in the counseling department. Finances may be difficult, but I have not seen evidence that sufficient administrative and overhead cuts were made before programs that directly impact students were cut.	Jan 16, 2011 12:09 AM
113		X				Transparency is highly valued and needed.	Jan 16, 2011 7:42 PM
114				X		We should not be paying two superintendent salaries for a year. What a waste of taxpayers money! A new superintendent should be good enough to come in solo, and/or Harry should take a reduction of salary since he will be earning another year of pension.	Jan 17, 2011 12:46 AM
115	X					Superintendent's salary needs to be brought back to reasonable level. The two districts combined are not all that large and long term, if districts continue at this rate it will hurt the schools financially.	Jan 18, 2011 4:06 PM
116	X					save money and reduce the levels of administration in the District. Focus on academics and much, much less on "emotional wellness"	Jan 18, 2011 5:38 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
117	X					<p>It is ridiculous that our high school only offers an 8 period day, when all of the most competitive schools offer 9 periods. 9 periods gives far greater flexibility to students, and better balances their day so there is an opportunity to eat lunch or have a study hall even if you have a full load of classes. By having slightly shorter class periods, this can be created without adding to the length of the day. For example, when I was a New Trier student, we had 9 - 40 minute periods. I know this discussion has been broached before, but it keeps getting cast aside. It will be critically important for the next superintendent to make material decisions, and to understand the broad impact of this kind of change. The "old guard" should not have the ability to influence the new superintendent to the extent that these reoccurring issues get cast aside - again. Please find someone who can objectively evaluate this option and make a decision that is in the best interest of the STUDENTS.</p>
118		X				<p>We are becoming more and more disappointed in the quality of the teachers at the K-8 levels. Tenure is hurting our district. Many teachers seem burned out and just seem to be putting in their time. I think it is a big problem that's not being discussed enough. We have been unhappy with almost half of the teachers our kids have had.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
119		X				Having the support of the other Asst Sups (like Kyle S) is imperative for a smooth transition. Jan 18, 2011 11:45 PM
120		X				Is taking a proactive and preventative approach on all grade levels about the issue of bullying in our schools. Jan 19, 2011 12:22 AM
121	X					<p>I hear about the focus on a 21st Century education, but I'm not sure that the district has identified, much less addressed, the toughest issue in 21st Century education. That issue is whether and to what extent education can help today's students develop skills that will be marketable in the long term - say 15 to 30 years. The answer is necessarily dependent upon the extent to which electronic intelligence will continue to replace biological intelligence.</p> <p>Many if not most toll takers, bank tellers and auto workers (among hundreds of other groups of workers) have lost their jobs because electronic intelligence was faster, less costly and/or more effective doing these jobs than the workers. Some of today's leading minds focusing on the development of technology believe that within 15 years - when today's high school students are in their early-30s, many of today's most complex jobs will be handled by electronic intelligence. A large percentage of today's engineers, accountants, health care providers, lawyers and, yes, teachers are at risk of going the way of most toll</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
121	X					<p>takers.</p> <p>Jan 19, 2011 1:08 AM</p> <p>The rate at which electronic intelligence is increasing is exponential, not linear. Students should, at minimum, be aware that technology may well advance further in the next 15 years (and certainly within the next 25 years) than it has in the prior 150 years. They need to begin to deal with the effect that these advances may have on their ability to earn a living and lead productive lives.</p> <p>Considering the district's emphasis on community involvement, this is an area in which the district could lead the way within the community. These issues are as relevant to most adults as they are to most high school children.</p>
122		X				<p>Dale Miller 312-636-5800</p> <p>Must be certified in special education since the district thinks it can do it all by itself. Especially since Dr. G and Julie Cooley will retire at same time. He/she will have to oversee the construction of the whole program.</p> <p>Jan 19, 2011 4:48 AM</p>
123		X				<p>I think starting foreign language as early as kindergarten is very important for our district. I also think Spanish should be mandatory since this is the second language to our country.</p> <p>Jan 19, 2011 2:58 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
124		X				<p>Our experience with the District has included many great teachers. I think the building administrators move around too much, possibly the result of restructuring and budget. I think the pressure from the community and parents to obtain top scores is putting undue pressure on teachers and the kids. Having watched the homework escalate to the point where it seems impossible to complete. I wonder why it has gotten to the point our kids go to school, some after school activities and then come home to spend their entire evening on homework. No balance and no time to recharge, sleep, and interact with their families. We need to look carefully at the self medication, over ADD medication, stress induced illnesses that are robbing our kids of their youth. They should not feel the amount of stress that they do at such an early age. We are sending the wrong message. IF we truly care, this community needs to address it now, I suggest a pilot program with reduced homework to see how it allows for more recreation, sleep and ultimately better performance in the classroom. I;m really</p> <p>concerned and you should be too.</p>
124		X				<p>Jan 19, 2011 8:14 PM</p>
125		X				<p>Have 2 different superintendants - 1 for the elementary(K -8) students and a 1 for the high schools students.</p> <p>Jan 19, 2011 8:23 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
126		X				<p>Honestly, it was hard to choose three areas the superintendent should focus on, since not one choice would have been mine. I think we truly need to take a progressive approach to education and look outside of the typically box to make our District shine. We teach one style which does not accomodate every learning style and have little regards to children with IEP's. Our current structure and learning style does not allow these children to excell and allows the top of the top to really achieve well. If we are looking at bettering our scores we have to look at the whole and not just the elite (look at team sports). There are better education systems out there hence that may be one reason that 80% of children attend other schools. If we all had the income that would allow us to have our children placed in a school that provided the support and teaching skills our children required, we might not have a public school in Lake Forest at all.</p> <p>Jan 19, 2011 8:50 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
127		X				After viewing Race to Nowhere, I think it is extremely important for a new superintendent to consider the issues raised in that film. It would be great to be on the cutting edge of education and implement the recommendations of the experts consulted in the film. Less homework and more family time, a greater allowance for expression of different types of intelligence, and a de-emphasis on test scores would be a great start. I realize that the requirements of the Federal government make this difficult, but change must start somewhere!	Jan 19, 2011 10:43 PM
128		X				Clear, experienced and committed to 21st Century Skills in our curriculum - NOW!	Jan 20, 2011 1:47 AM
129		X				Certified in Special Education, Has practical experience with Special Education programs and is willing to visit various sites, Is someone who looks us in the eye and can be honest and forthright.	Jan 20, 2011 4:40 AM
130	X					I would like to see more technology integrated at the high school. I think LFHS is behind in this. I would also like to see more support for students, rather than a sink or swim attitude.	Jan 20, 2011 3:35 PM
131	X					Are the ballyhood ACT test scores the result of administration directed educational focus or the result of the local socio-economic ability to furnish independent standardized test tutoring? Truth or tout	Jan 20, 2011 5:19 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
132	X					<p>Our current superintendent has been an excellent business/construction of facilities administrator. He did things that were critical; he consolidated the provision of services to correspond with the way in which students receive them (i.e., K-12) and he put in place the physical structure to accommodate our students well into the 21st Century. Now, we need someone who is motivated to build on the structure in place but to seriously revise how students respond to the curriculum and to achieve better outcomes with the resources devoted. We need to go from good to great, but this is not simply the responsibility of the schools. Kids need to accept greater challenge and we (parents and schools) need to inspire and motivate them to do so. We need to empower them, not just as learners but as people. To do that we need to differentiate a bit and stop the assembly line. Whether it is in the classroom or outside it, kids need more individualized attention while also working more collaboratively and focusing more on higher order, more abstract learning and problem solving, building upon</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
132	X					<p>fundamental skills acquired K-8.. Right now, our schools are operating on the notion that kids are the glass and the schools are the pitchers and the schools will pour content from the pitcher to the glass. The schools too often see their role as a "sorting" one--this kid to Honors, this kid to CP, and we process them through the grinder and then we sort them again for college. We have too many scantron tests being administered and too few collaborative projects. We need to push content down to middle school , build our staff there and have kids ready to roll by the high school, particularly in writing so that greater emphasis can be placed on collaborative and higher order thinking Students are made in middle school, and we are doing only a mediocre job there Kids are coming to the high school without the content and work habit preparation they need. The high school is fairly strong, but it needs a better system supporting it.Our staff at the high school is very strong, genuinely interested in helping students and considerably stronger than the District 67 staff, and we</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
132	X					<p>should continue to hire and motivate our outstanding teachers, including paying them well. Our departments function independently, with strong heads, and that needs to continue, with some growth in interdisciplinary approaches. Our focus on extra curricular activity is second to none, and must be continued, despite budget constraints. It is the heart of the LFHS experience. One weakness at the high school is the advisory services. We need a strong focus on advisory services to better serve students, particularly in the transition to high school, which is horrible, including the orientation of parents, which they do every year and should be outstanding, and to college, which appears to be in flux so its not fair to judge it at this point. Too many kids are operating at half capacity, either academically or in extracurriculars, which leaves the other half available for too much drinking and partying or wasted on Facebook. We need to be a community of learners--not just the kids, but the staff and parents too. The state of our school is strong, but like all human endeavors, it is a</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
132	X					<p>work in progress and we need to be more open and less smug about how well off we are. We need to stand on our tip toes from time to time, learn that a B is an acceptable grade, and that learning to love learning is the most important thing our students do at LFHS. We need to turn the tables a bit; teach our kids that we learn more by our failures than our successes. They need to take risks and stretch themselves. We need to shake things up, just a bit, not too radically. We need to stay focused on the experience and not the college attended..Outcomes are important, but so is the experience.</p> <p>Jan 20, 2011 7:08 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
133		X				<p>Having educated my 3 children in the UK prior to moving here, there is much the U.S could learn from other countries. My observation upon arriving (and it hasn't changed in the last year) is that success is measured numerically. The overwhelming objective of the district is to achieve higher test scores than the rest of IL/US. While those measures are important, a child doesn't have to retain information or truly understand it to achieve a high test score. So what is being done to ensure we develop not just good students, but good thinkers? The teachers are certainly capable of teaching critical thinking, are they being asked to? I would like to see a Superintendent who can really innovate here. There is much support for quality education, but do we all agree on its measure of success? Perhaps looking outside of academia would yield some interesting candidates.</p> <p>Jan 20, 2011 7:39 PM</p>
134		X				<p>I think the salary for the new superintendent should be lowered significantly. The superintendents role is very important; however, the funds, if available, can be better used for teachers and other necessary staff.</p> <p>Jan 20, 2011 8:02 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
135		X				I think we need a superintendent who is a visionary, approachable, excellent at forging strong community relationships, passionate about creating a strong school system that will motivate school administrators to want the best in their local schools.	Jan 21, 2011 2:14 AM
136	X					Transparency, transparency, transparency	Jan 21, 2011 3:03 PM
137					X	Carefully seek and consider the opinions of a cross section of previous employees of the candidate. Stability of candidate - longevity in previous positions. Ability to differentiate between running a school district versus running a business.	Jan 21, 2011 8:34 PM
138		X				The manner in which the Mandarin Immersion Pilot was conceived and presented to parents does not reflect well on the district's desire to appear as a partner with parents in molding the educational experience of our children. This pilot program seemed to appear out of thin air as a fully developed program with no room for parents' concerns or input. Future initiatives should require some opportunity for parent feedback before any substantial district time & resources are wasted.	Jan 22, 2011 5:05 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
139	X					<p>I just heard h. Griffith may stay on for an additional year to "train" the new superintendent. This has not been publicized and if true should be announced to all as soon as possible. I think transparency has been lacking and if this is true here is a prime example of providing info through a filter. I think this is an incredible waste of district resources in a time when they are in short supply. If the new superintendent needs training, hire him or her so that he or she overlaps with the last 6 months of Harry's last year. This would allow for Harry to train the new person but we as taxpayers would not be paying Harry for a year as a consultant. I would like to see a fresh approach , smaller pensions and not a person who relies heavily on multiple administrative positions many of which should be evaluated with an eye toward eliminating them.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
140	X					<p>We have much to be proud of and thankful for within our school districts, and we should make sure the new superintendent preserves the accomplishments of the districts including its quality instruction, reputation for delivering on time and within budget, etc. I do believe, however, that there is a resistance in the current superintendent to acknowledge/admit shortcomings and a desire to avoid acknowledging and directly dealing with any criticisms regarding the school, which has resulted in him being labeled "political". This is a disservice to a community which has amazing resources and great ideas. Rather than squelching and ignoring anything that might be interpreted as negative, using transparency and a willingness to investigate or openly deal with issues is a quality I seek as an incremental improvement over the current superintendent ... and a critical one for long term success and true community partnership.</p>

Jan 22, 2011 11:38 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
141				X		<p>The candidates should be able to present high quality experiences as both grade school and high school administrators. He/She should demonstrate a clear understanding of the broad range of curricular areas and concerns regarding curricular change. He/She needs to demonstrate the ability to value faculty members' opinions and seek ways to create opportunities for them to participate in decision making. Be able to articulate an understanding that children are most important to school life and that quality educational and social experiences need to be provided for all.</p> <p>Jan 23, 2011 7:34 PM</p>
142	X				X	<p>We need someone who will structure our district like a corporation... merit pay for teachers, bonus' if warranted to retain excellent teachers, and will address pensions so we the taxpayers are not funding failed state plans. Not afraid to take on the teachers union and demand better "customer service/response" from certain teachers that are lazy. Empowered to fire teachers for lack of performance.</p> <p>Jan 23, 2011 7:51 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
143		X				<p>District 67 is slow to implement a curriculum that prepares students to work in a diverse culture, and to recognize the plethora of research supporting language immersion programs in elementary school. Districts across the country have been successfully teaching children foreign languages in the elementary grades for decades. I understand that there will be a Chinese immersion program (one class) offered within the next two years, but what about Spanish? Wouldn't Spanish make more sense here? I'd like to see a superintendent who is open to such ideas.</p> <p>Jan 23, 2011 10:57 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
144		X				<p>Our next superintendent needs to be an effective leader who has a big picture of educational excellence in an affluent district. He or she needs to understand the role of differentiated learning, at all levels, to help match curriculums and learning to talents of the students in the district's population, thus creating more successes for our students on a whole and individually. He or she should be a strong leader who can work with the community, individual parents, and staff to inspire a love of learning and an understanding of how we can do it better. Also, he or she should not be afraid to surround him or herself with bright educators who are not afraid to stretch the envelope and redefine successful educational stories in Districts 67 and 115. Finally the next superintendent should not be afraid of parental involvement in the process. On the whole, Lake Forest is endowed with talented, interested parents who should be a resource for the school.</p>
145		X				<p>I would like someone who has a background in special education.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
146		X				A true show of leadership at the Administrative levels would include pay cuts at all levels of management, and not just "job-sharing" at the lower levels to reduce costs. This is widely done in industry and is a responsible use of taxpayer dollars. The new superintendent should not receive yet another pay raise as services are combined with Lake Bluff. This position is overpaid as it is. Jan 25, 2011 2:44 PM
147				X		The administration and school board must both be far more proactive than they are now in seeking to inform and enlisting the support of those in the community who do not have direct day-to-day involvement as students or parents Jan 25, 2011 4:04 PM
148		X				Find a superintendent who will breathe some new life into the district and is able to empathize with parents and addresses the REAL issues our children face in the hallways everyday. Let's move on from "the old boys network" mentality in this district, and make it "about the children K-12," not the rhetoric and politics! Jan 25, 2011 10:09 PM
149		X				Find someone who has had success at developing learners and not just high standardized test scores. It doesn't have to be someone who has succeeded on the North Shore. Jan 26, 2011 6:42 PM
150					X	They need to be more willing to give snow days! Jan 26, 2011 10:14 PM
151					X	N/A Jan 27, 2011 1:42 PM
152	X					The last superintendent was a good political fit. Jan 27, 2011 7:55 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
153		X				<p>I think it is really important for our children to be developed as a whole child. Too much time is spent on teaching these kids "to the test". Our children are in the care of the schools for more waking hours per day than they are at home. It is important to teach these children how to interact with others, develop excellent communication skills, both written and oral, to use in the real world. I also think it is unfair to expect these kids to do the amount of homework they are expected to do. There is not enough time in their day to "play", to interact with their families or friends in a relaxed manner; to develop their own interests while having enough time to get a decent night of sleep. I would like to school system to integrate ways of learning that the kids will use in the real world. For example, I think that study guides, daily homework, reference materials, etc. should be available online to the students. This is how we live as adults - let's let them learn realistically! We are training these kids to be stressed out children because they do not have time to be</p>	Jan 27, 2011 8:51 PM
153		X				<p>kids. Our society should not live like this, and I believe our Community needs to stand up and be smart about how we are raising our children.</p>	Jan 27, 2011 8:51 PM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
154		X				<p>Harry is a tough act to follow as he meets most, if not all, of the criteria listed above. That said, there remains a perception within the District (not necessarily a reality, mind you) that the Superintendent's Office has an agenda that does not incorporate the views/input from the broad community. I'm not sure that's necessarily a bad thing, but it does tend to reinforce a "conspiracy" mindset among a formidable number of parents. One of the things that the new Superintendent needs to do is create an open, transparent culture that actively listens to the community. He/she also needs to be able to effectively communicate decisions once they're made...especially to those parents who may not agree with the decision. While someone who is "warm and fuzzy" would be nice, it's not a key criteria, in my opinion. District 67 parents are well educated, professional, intensely caring people who respect data-based, well-thought out decisions as long as they are made after satisfactory due diligence and communicated with respect. Good luck!!</p> <p>Jan 27, 2011 9:13 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
155		X				<p>I moved here a year ago from cash poor CA, where I was highly involved in the public schools. The education here for my 3 children has been top notch. The thing I've been most impressed with is the forward-thinking of the district administration. And the ability of the district to effectively address loss of revenue with little impact on the students. I think you need to find someone who can continue to do this, it's imperative.</p> <p>Jan 27, 2011 9:41 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
156		X				<p>As an adult who has attended the schools in both districts while growing up here in Lake Forest, I am familiar with the challenges this district has faced in the past, and I appreciate the efforts of the current administration to overcome such an unfortunate situation. However, that is no excuse for the complacency that has plagued districts 67 and 115 in recent years. We may have high test scores, but we are considerably behind other districts all over the country when it comes to many areas of education including the ways children actually learn, what they should learn, and the tools (like technology) they need to use to help them learn. We need a plan. Not a 15-year plan, but a plan that addresses the needs of our students right now because our children are falling behind. The new superintendent should understand the urgency in creating a comprehensive visionary whole-child plan for K-12.</p> <p>We all like to hear good news and positive reports, however, we also need to look beyond that and hear about the things that are not going so well. When we only hear about the good things, it</p> <p>Jan 27, 2011 11:53 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
156		X				<p>leads to distrust. I would ask that the board look for a person to fill the role of superintendent that possesses all of the character traits we try so hard to teach our children in this district: honesty, integrity, teamwork, caring, respect, and responsibility. Our administration seems to lack many of these traits. How can we expect the children to adopt these traits when the leaders around them do not often possess these qualities?</p> <p>The new superintendent should build on the strengths of our district to establish an open, forward thinking culture that will help our children K-12 be prepared for a rapidly changing world. Creative thinking, and innovative solutions will be necessary to transform our district schools to places where children truly learn- not just the answers to multiple choice questions. They need to learn academically but they also need to learn about themselves, about each other, and about what is waiting for them as they become adults. There is no "right" answer. This is a complex problem and we as a community need to work together with the new superintendent to</p> <p>Jan 27, 2011 11:53 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
156		X				<p>create the best possible contemporary learning environment we are able to. We need to value people who have new ideas and new ways of doing things- not shut them down because they challenge the existing system. We have so many resources in this community, and the new superintendent should be able to be creative in utilizing what is at his or her disposal in the best interest of the children. Because after all, at the end of the day this is about each and every child that passes through those school doors. The new superintendent needs to ask of himself or herself, "what more could I be doing for these children?"</p> <p>Board members are tasked with an enormous responsibility. The outcome of this search affects every child attending public school in districts 67 & 115. I appreciate the time and effort each board member puts in to serving our community, but I challenge all of you to do more. Be thoughtful and investigate. Ask questions and reflect on the answers. And always put the children first.</p>	Jan 27, 2011 11:53 PM
157	X					Board of Education needs to be more than yes men to the superintendent.	Jan 28, 2011 12:50 AM
158	X					The survey questions are flawed so as to make the survey meaningless. We don't want "an air" of transparency. We want ACTUAL TRANSPARENCY.	Jan 28, 2011 1:09 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
159		X				Let's get someone who spends less time talking about himself and the accomplishments of family members. The next superintendent has to put ego aside, roll up his/her sleeves, and figure out how to provide the children in this community an education that encourages the love of learning so that they can be healthy, happy, successful citizens. Jan 28, 2011 1:31 AM
160	X					I have now taken this survey 4 times, which means it is a joke. Anyone with an agenda and time on his hands could take this survey multiple times and affect the numbers. So you should not rely on this survey for any decision making. Jan 28, 2011 1:45 AM
161		X				I think we need to continue to evaluate our curriculum and find the balance between test scores and life skills. We need to continue the efforts of all stakeholders understanding the importance of the emotional wellness of our children. I want a superintendent that is sensitive to the above and, in a community of affluence, understands his or her role in helping to create an environment that produces well balanced good citizens in our children. Jan 28, 2011 3:11 AM

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
162				X		<p>The BOE needs to have a sit down with the community re: shared services.</p> <p>It's time for an "outside" fresh point of view so we encourage the bd to go outside the current admin structure for a new superintendent. Most likely it would be best to go outside the state of Illinois too.</p> <p>If you don't find the best or right candidate, it is ok to hire an interim, and go back to the drawing board. Settling for mediocre just to hire someone, has huge consequences. The community and students deserve excellence and are willing and would applaud, a "we haven't found the best person yet, so we will keep looking" stance.</p>
163				X		<p>someone who has the student/s as his/her first priority - bar none</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student Response Text
164		X			<p>I would like them to strongly consider a person who understands and is sensitive to children who learn differently and what is needed to support them in the classroom and required under the current laws. Many have exceptional gifts that would go undeveloped and if we take a more flexible attitude for all the children we would achieve the highest form of public education and instill a life-long appreciation for learning. I think if this person had great listening and team building skills, we could reduce costs by eliminating excessive administrative management positions such as "communications director". I also believe that we do not have teacher salary levels that are consistent with surrounding North Shore districts and therefore do not attract enough experienced teachers. Upper administration gets paid too much (looking at the combined /shared services) and the teachers get paid too little. Thanks for doing this survey.</p> <p>Jan 28, 2011 8:37 PM</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
165		X				<p>I have lived in LF for a very long time and have seen various management styles and priorities. The ideal candidate for our community is one who has teaching, curriculum and management experience and whose focus will be on what is best for student's and their education in a 21st century world. That means a focus on technology, math, science and communication. Enough with the Chinese curriculum! While important, it should not be the underlying focus of "new, forward thinking" in education. In order to compete in the future, our kids need to have incredible math, science, computer and communication skills in everyday realities such as Spanish in order to even compete with India and Eur-Asia. We also need a superintendent who will work for an independent school board, not the reverse. In addition, a good superintendent will not only put the students first, but encourage input amongst parents, staff and others in the community; keep the taxpayers in mind, and provide a good return on our investment. \$24K per student in D115 seems a high expense for an inconsistent result. I am</p>
165		X				<p>also highly opposed to the board's decision to pay a shadow salary to the current superintendent. Let the new super create their own style, without Dr Griffith's "guidance."</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
166	X					<p>Our superintendent must be able to articulate a clear vision for:</p> <ol style="list-style-type: none"> 1. 21st century teaching and learning 2. Technology infusion into all facets of the curriculum <p>A "world class" superintendent must:</p> <ol style="list-style-type: none"> 1. be able to articulate a clear vision for what our students need to succeed in all areas: academically, socially and emotionally. 2. be able to be an educational leader, not just a organization manager 3. understand that teachers need to be "upgraded" with the tools and the strategies to help our students compete in the global landscape 4. welcome parents and community members to become more than "involved" (helping in the classroom) - they must be "engaged" (these stakeholders must be involved in important projects such as District Technology Plans). 5. (speaking of Tech Plans) must insist on a multi-year technology plan that addresses issues such as: how are we going to fund the replacement of out dated computers in our tech labs and classrooms? how are we going to embrace new media technologies? how are we going to provide meaningful professional development so our

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
166	X					<p>teachers so our teachers can stay current with the ever changing tech developments?</p> <p>6. be able to take on the teacher's union to so that administrators are able to (once and for all) rid our schools or teachers teaching their archaic curriculum in archaic ways.</p>
167		X				<p>Thank you!</p> <p>I think it is important to find someone who is going to listen, genuinely openly, to other stakeholder's viewpoints and suggestions. I think it is important to find someone who is willing to be in partnership with the stakeholders and not an authoritative, dictatorial figure who caters to a few who think a certain way. I would like to see someone who is open to more interactive, whole-child development curriculums.</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
168	X					<p>In order for our schools to remain relevant into this second decade of the 21st century, and achieve best-in-class status, our new superintendent must be an educational visionary able to carry our schools through the minefield of change that is coming, whether we like it or not. The new super must be able to weave a new story that clearly defines where we are going and why--and the super must have the passion and fortitude to sell it to our community to ensure the best interests of all our children are served well.. The new superintendent also must be savvy about the prevailing information landscape in our world today--networks, internet, cloud computing, social media, mobile computing devices, personal learning networks, best practices in teaching and learning, and the like.</p> <p>To have world class schools, we must have a world class superintendent who can articulate a clear and cohesive vision--one who understands the difference between passion driven learning and more traditional teaching. One inspires endless possibilities and boundless growth, the other lowers the bar for all</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text
168	X					<p>students and demotes the profession of teaching.</p> <p>Jan 29, 2011 3:56 AM</p> <p>A "world class" superintendent must: --Be able to clearly define the purpose of our schools. Clearly articulate the skills our children need to succeed in college and their careers in the new world order of intense competition, global economies and hyper-connected communication. He must educate our community about how the information age has rendered standardized tests irrelevant and teacher-delivered content outdated and knowledge an unmarketable skill. --Be diligent in requiring teachers to abandon outdated and antiquated teaching practices and adopt contemporary "best practices" prevalent in today's best schools. Enable teachers to bring their passions to school every day and teach their students and NOT a subject or a set of curriculum standards that require conformity and standardization of each and every child. --Lead by example in establishing a vital personal learning network to share knowledge with other exceptional educators--free, anytime, anywhere training online-- in place of traditional professional development</p>

6. What else would you like the Board of Education to know as they enter into a

	High School Parent (Public Schools)	K-8 Parent (Public Schools)	Parent (Private Schools)	Community/Business Member	Student	Response Text	
168	X					<p>seminars and conventions and teacher institute days.</p> <p>--Seek to include and welcome parents and community members who are eager to share their passions, experiences and expertise in vital aspects of planning and implementation in all areas of school operations.</p> <p>Technology planning and implementation is seriously deficient and outdated and current management is unprepared and out-of-date with contemporary practices, even as compared with area schools.</p> <p>--Establish and align clearly measurable goals and objectives in sync with the school's vision and mission. Adopt multi-year capital and operating plans and develop a multi-year technology plan that ties into the financial plans and which delineates replacement of old equipment , acquisition of new technologies, and sufficient teacher training.</p> <p>--Adopt a contemporary and innovative approach to negotiating union contracts and working with all due speed to eliminate teachers from our schools who are unable or unwilling to update their practices and teach our children well, so they are prepared for the new future and not the teacher's</p>	Jan 29, 2011 3:56 AM
168	X					past.	Jan 29, 2011 3:56 AM