

Participants: Kristina Tober, Fran Pease, Ann & Ames Mathee, Pam Preschlack, Sherry Gillen, Carolyn Beckett, Jennifer Riley

\*Carolyn Beckett has dual role as APS representative from 115

\*Jennifer Riley has dual role as LDA representative

District Reps: Anne Dunn, Steve Johnson, Anne Wirtz

Concerns/comments discussed:

- Post High School Transition Services-how will we provide services and what will be available?
- It was suggested that we need a Transition Parent Representative to provide perspective of one who has experienced transition services.
- Of the three factors in consideration, providing a quality education that is as good as or better than the current programming, educating students within their own communities, and financial considerations-which is the most important?
- NSSSED's focus on the special education student vs. the general education student-how do we plan to make sure we have a similar meaningful focus?
- How do we plan to transition the current students and ensure they do not lose any educational opportunities?
- Ensuring the continuum of placements is available
- Exploring the option of having continued NSSSED student placements
- Concern that the programs need to be better than-not just matching quality
- Lake Forest High School currently doesn't host Extended School Year Services-students should be able to be educated within the high school for the summer
- One student's bad experience with failed program that was promised to be all encompassing and did not meet expectations
- Current schools hosting NSSSED programs have staff and students ready and willing to embrace the students in the NSSSED programs-how do we prepare staff and students to ensure our students are embraced within their home schools?  
Share Pie Graph for combined numbers of students in a variety of programs.
- Documenting the variety of services provided by NSSSED such as behavior support, autism supports.
- Concern that we not base our decisions on input from districts that are not comparable to local, north shore districts
- Critical points-keep students within the two local communities do not look west for creating collaborative opportunities that would take our students out of the area where they live
- NSSSED employs Department of Human Services Rep, Vocational Education Coordinator, APS Board-parent workshops

- Parent Board at NSSD that meets with superintendents & principals on a regular basis
- Develop a parent advisory board that will continue to meet and have advisory role
- Location of place for transition services is needed.
- Survey review-rewording is desired-we will discuss at March 2 meeting
- Next meeting: March 2 at 12:30 at West Campus