



AP[®] SCHOLAR AWARDS

For Immediate Release

Contact:

City, State:

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136 students at Lake Forest High School have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level Advanced Placement Program[®] (AP[®]) Exams.

The College Board's Advanced Placement Program offers students the opportunity to take challenging college-level courses while still in high school, and to receive college credit, advanced placement, or both for successful performance on the AP Exams. About 18 percent of the more than 1.4 million high school students in 16,000 secondary schools worldwide who took AP Exams performed at a sufficiently high level to merit the recognition of AP Scholar.

Students took AP Exams in May 2008 after completing challenging college-level courses at their high schools. The College Board recognizes several levels of achievement based on students' performance on AP Exams.

At Lake Forest High School:

Twelve students qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a 5-point scale on all AP Exams taken, **and** grades of 4 or higher on eight or more of these exams. These students are Benjamin Arnstein, Rochelle Bartholomew, William Haffner, Melissa Maranto, Ravi Mulani, Craig Roper, Elizabeth Rowe, Aleka Scoco, John Skinner, Kelly Stevens, Leigh Terhaar and Bradley Weinberger.

Fifty Six students qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP Exams taken, **and** grades of 3 or higher on five or more of these exams. These students are John Alaimo, Benjamin Arnstein, Rochelle Bartholomew, James Beck, Nicholas Blank, Andrew Carpenter, Fiona Cary, Samantha Cox, Megan Duffey, Robert Graham, William Haffner, Bridget Hardy, Matthew Kalish, John Kinzer, Peter Klein, Luke Knezevic, Andrew Koval, Stephen Lambert, Brandon Lesko, Eric Lipinski, Douglas Logan, Katherine Lukas, Elizabeth Magnuson, Melissa Maranto, Rebecca Marks, Lillian Masek, Elizabeth May, Laura McClenahan, Emily Meyer, Christopher Moews, Derek Morris, Ravi Mulani, Sara

Nommensen, Mathew Oneill, John James Parker, Bradley Peet, Benjamin Rockwell, Craig Roper, Elizabeth Rowe, Martin Rozycki, Rachel Sachnoff, Christopher Schustitzky, John Skinner, Jennifer Spiel, Kelly Stevens, Kathryn Swanson, Leigh Terhaar, William Townsend, Roxanne Tully, Bradley Weinberger, Trevor Wellington, Kyle Werner, Kristoffe Zehr

Twenty Five students qualified for the AP Scholar with Honor Award by earning an average grade of at least 3.25 on all AP Exams taken, **and** grades of 3 or higher on four or more of these exams. These students are Alexander Baraniewski, Laura Burns, James DePaul, Angela Dugan, John Gross, Catherine Ho, Giancarlo Jacobs, Arthur Kerr, Rachel Lafortune, Jay Lavitola, Caroline Martin, Matthew Mitter, Alexander Morrow, Steven Nelms, Jentien Pan, Thomas Phelps, Cammy Pope, Andrew Quinn, Christopher Schick, Mark Seidel, Zachary Stiltz, Michelle Tang, Sarah Wagener, Steven Williams, Ryan Zillner.

Fifty Five students qualified for the AP Scholar Award by completing three or more AP Exams, with grades of 3 or higher. The AP Scholars are Brianna Bagnoli, William Barkhausen, Sarah Benedict, James Borrasso, Donald Boyce, Matthew Brandorff, Roger Burgis, Alexander Calcutt, Sarah Condic, Susannah Dee, Jennifer Dent, Andrew Desnick, Alec Dimario, Tanner Edwards, Michael Ellis, Frank Fineis, Jonathan Foss, Michelle Gannon, Nicholas Garoufalis, Kevin Gaughan, Jennifer Graham, Steven Hanzlovic, Kasia Hart, David Head, Matthew Hill, Conor Johnson, Thomas Johnson, Brendan Karson, Caroline Kelleher, Andrew Kelner, Anthony Marasco, Elizabeth Martin, Molly McKiel, John Nedeau, Elizabeth Novit, Emma OConnor-Brooks, Katharine Owens, Katharine Pabich, Sarah Perkins, Megan Pratt, Danielle Pullan, Eric Russell, Chris Schmidt, Samantha Schulte, Katherine Scribner, Sahil Shah, Helen Sidebotham, Amelia Snoblin, Danielle Springer, Mathew Svec, Hannah Wang, Dana Warren, Christopher Weber, Lauren Whalley.

Of this year's award recipients at Lake Forest High School, thirty six are sophomores or juniors: Matthew Brandorff, Roger Burgis, Jennifer Dent, James Depaul, Angela Dugan, Tanner Edwards, Frank Fineis, Jennifer Graham, Kasia Hart, David Head, Brendan Karson, Caroline Kelleher, Arthur Kerr, Rachel LaFortune, Stephan Lambert, Anthony Morasco, Molly McKiel, Alexander Morrow, John Nedeau, Steven Nelms, Emma OConnor-Brooks, Jentien Pan, Bradley Peet, Sarah Perkins, Megan Pratt, Danielle Pullan, Andrew Quinn, Martin Rozycki, Eric Russell, Chris Schmidt, Katherine Scribner, Helen Sidebotham, Danielle Springer, Alexander Svigos, Hannah Wang, Trevor Wellington. These students have at least one more year in which to complete college-level work and possibly earn another AP Scholar Award.

Most of the nation's colleges and universities award credit, advanced placement, or both based on successful performance on the AP Exams. More than 1,400 institutions award a full year's credit (sophomore standing) to students presenting a sufficient number of qualifying grades. In 2008, thirty-seven AP Exams were offered in a wide variety of subject areas, each consisting of multiple-choice and free-response (essay or problem-solving or oral response) questions (except for the Studio Art exam which evaluates students' original artwork).

The College Board is a not-for-profit membership organization whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,200 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,500 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment, and teaching and learning. Among its best-known programs are the SAT[®], the PSAT/NMSQT[®], and the Advanced Placement Program[®] (AP[®]). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities, and concerns.

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