Emotional Wellness Initiative: Evolution of Student Involvement

Student Participation 2006-08

- Spring 2007: Completion of Comprehensive School Climate Survey
- Spring 2008: All students complete survey during counselor seminars
  - Focus groups meet repeatedly in order to shape initiative in 2008-9 school year

Student Collaboration 2008-09

- December 2008: Student-led conversations in ALL math classes consider school concerns and core principles; over 300 students volunteer for further involvement
- February 2009: Leadership training for 48 students, primarily freshmen - junior year
- March 2009: Student leaders attend Hinsdale Conference. They select ideas to bring to LFHS (ex. "Clap In).
- April 2009: Leadership follow-up training - students identify areas of primary concern, divide into chosen subcommittees, and brainstorm next steps.
- June 2009: Awareness sub-committee stages Project 6509. Over 300 NEW students sign up for future involvement.

Student Leadership 2009-

- August 2009: Students help organize and publicize freshmen "Clap In."
- September 2009: Student-led faculty-parent-student committees define core principles.
- October 2009: Seniors present during Freshmen Orientation, Day 2.
- Fall 2009: Student-led training for membership in student leadership sub-committees
- 2009-2010: Student-led revision of honor code
- 2009-2010: Students co-plan initiative for 2009 and beyond.

- Anticipated future steps . . . to be shaped by students
  - Continued development of student subcommittees (Freshmen Transition, Awareness, Acceptance, and Drugs and Alcohol)
  - Continued marketing to whole student body for increased awareness and participation
  - Leadership training, whether in a formal classroom setting or an alternative vehicle
  - Integration of upperclass mentors in Wellness for Life curriculum
  - All-school programming, developed and led by students
  - Consider role of student council in Emotional Wellness initiative